



Radyr Comprehensive School

ANNUAL GOVERNORS' REPORT TO PARENTS AUTUMN 2008

24 November 2008

Dear Parent,

On behalf of my fellow Governors, it is with pleasure that I present to you this annual report.

I hope you enjoy reading of our work and progress.

*Mrs Margaret Lloyd
Chairman of Governors*

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List of Governors and their responsibilities

All types of governors are unpaid volunteers. They share a wide range of legal responsibilities for the running of the school. In addition to meetings of the full governing body at least once each half term, governors serve on a range of committees, including those shown below and have links with subject departments and other areas of the school.

The main areas of work of the major committees are outlined later in this report. In addition to the committees listed below, there are others which meet from time to time as occasion demands. These include appointment panels for Head and Deputies as well as all teaching staff appointments, and committees dealing with Disciplinary Matters, grievances and possible redundancies.

The present governing body (November 2007) is composed of the following members:

Governor	Type of Governor	Term of Office ends	Membership of Committees
Mrs Margaret Lloyd (Chair)	Community	November 2012	Finance, Staffing
Mrs Debbie Scott (Vice Chair)	LEA	December 2011	Staffing Governor Training Link
Dr Grahame Guilford	Community	February 2009	Finance, Facilities, Teaching and Learning
Mr Graham Renshaw	Community	July 2010	Teaching and Learning
The Rev Kieran Webster	Community	September 2009	Staffing, Special Educational Needs Link
Mr Jeremy Consitt	Community	March 2010	Staffing (Chair), Teaching and Learning
Mr Steven Fowler	Headteacher	N/A	Facilities, Finance, Staffing and Teaching and Learning
Cllr Mrs Marion Drake**	LEA	September 2008	Finance, Facilities
Mr Rod McKerlich	LEA	February 2009	Finance, Staffing
Ms Rachel Granger	LEA	January 2010	Facilities
Mr Peter Crabtree	LEA	February 2010	Finance, Facilities
Dr David Silver	LEA	September 2012	Finance (Chair), Staffing
Mr Bernard Crotty	Parent	November 2011	Facilities
Mr Gareth Steggles	Parent	November 2011	Teaching and Learning (Chair)
Mr Paul O'Donnell*	Parent	October 2012	Teaching and Learning
Mrs Jennie Pickstone	Parent	November 2011	Teaching and Learning
Mrs Gaynor Austin*	Parent	October 2012	Teaching and Learning
Mrs Anne Davies	Parent	November 2011	Teaching and Learning
Dr Dirk Wilson**	Parent	September 2008	Facilities (Chair), Teaching and Learning, Health and Safety Link
Mr John Firth	Teacher	February 2009	Facilities, Finance
Mrs Ceri Wilson	Teacher	November 2011	Teaching and Learning, Facilities
Mr Howard James	Staff	December 2011	Facilities, Finance

** No longer a Governor

Observers invited to meetings of the full governing body and its major committees include:

Mr Andrew Williams, Deputy Head
 Mrs Sue Phillips, Deputy Head
 Mrs Heather Nicholas, Assistant Head
 Miss Rebecca Collins, Assistant Head (until July 2008)
 Ms Penny Stead, Adviser, LEA

Clerk to the Governing Body: Mrs Julia Ellis, Governor Services, Room 212, County Hall,
 Cardiff CF10 4UW

Chairman's Report

It is my pleasure once again to present this Report from the Governors to you.

One of the most exciting developments in the school over the last 12 months is the link with other educational establishments. This has been done through visits, also and most excitingly through Video Conferences. The school has set up a Video Conference Suite, which has enabled direct interaction on local, national and Global bases. Links with 17 schools in Europe, 10 in Vietnam and 10 in Malaysia are currently possible. The benefits to the pupils from this will I'm sure be many-dimensional and should stimulate discussion and a thirst for a wider knowledge of other cultures.

Finance is a major worry for all schools, but using the Video Conference Suite could in future ensure all pupils will be able to study less viable subjects. Education must offer the best possible preparation for life. Expertise in National Institutions can also be accessed to enhance learning, for example that of experts from Museums and Higher Education Establishments.

This year has also seen the introduction of the much-heralded 14-19 Curriculum. This aims to broaden education so as to emphasize vocational courses. In order to offer a comprehensive range of options, Radyr has been teamed up with Llanishen, Cardiff High and Whitchurch. This consortium will enable these schools to teach a range of subjects that some schools would not be able to deliver in isolation. Within this consortium Radyr will be offering "Retail" as its speciality in a specially furnished room for delivery of an NVQ level1 higher qualifications will be made available in the future. Retail teaching will be in the capable hands of a member of staff from Coleg Glan Hafren. We wish the venture well.

The drawing up of the Strategic Plan for 2008/2013 brought together thoughts and comments from school staff, a representative group of parents and pupils, as well as Governors. We would like to thank everyone

who took part. Education is a partnership and this exercise could not have been carried out so thoroughly without all your help. The plan will be published soon. We will monitor very carefully the progress of education over the next 5 years in the school against the published aims and aspirations of the plan.

The school is very proud of its "Investors in People Award". This demonstrates commitment to staff development. This can only be good for all pupils, because if the staff feels valued, then the pupils are beneficiaries. We would like to offer the school our congratulations on the retention of this award.

On behalf of the Governors I would like to offer congratulations to you the pupils who took external examinations this year on your results. Thanks must also go to the staff for all their hard work, but parents too must take a lot of the credit. As I have said, a school thrives only if the partnership between all the interested parties is an active one. We would like to take this opportunity to thank all who are involved; staff, pupils and parents.

Last, but not least, I would like to thank all my fellow Governors who gave willingly of their time, which included a Saturday Morning, to support the school and me.

Thank you.
Margaret Lloyd
Chairperson of Governors

Post-inspection Action Plan: A Progress Report

Our most recent inspection took place in 2004. As with every school inspection, the team left a list of key issues to be addressed. These focused on:

1. Standards
2. Behaviour
3. Homework
4. Monitoring and evaluation

5. Accommodation
6. Spiritual development

Huge progress has continued to be made on most of these. In particular:

Standards of achievement at all levels have risen dramatically in recent years. Not only are the 'raw score' results for the past three years – at both 16+ and 18+ - the best in the school's history, they are matched by very high 'Value-added' figures. These suggests that our students overall are making dramatically greater progress between their entry into Year 7 and their GCSE examinations than could reasonably be expected on the basis of what is known of their prior attainment.

In 2008 more than 80% of GCSE entries resulted in higher grade (A*-C) passes and the pass rate at A Level was in excess of 99%.

In Wales, SATS are no longer taken by Year 9 students. Levels are established by Teacher Assessment. The levels continue to be very high indeed, with indications that our students are performing better than could reasonably be expected at this stage – as they are at 16+ and 18+.

Detailed results for each of the Key Stages are given later in this report.

We believe that some of the key factors in achieving these improvements and record results have been:

- Continuing to develop and refine a sophisticated student monitoring and target-setting process that enables us to identify and address underachievement at an early stage.
- Extending and developing our mentoring system in both KS4 and KS5
- Closer monitoring, and the tackling of potential underachievement, in KS5

Our **Behaviour** Management policy and guidelines were established immediately after the inspection and continue to serve us well. Evidence from lesson observations and both staff and student feedback continue to confirm that students have a clear understanding of our high expectations and behave well. We constantly keep our procedures under review

to see if they can be streamlined and to make them more specific in terms of some categories of students and some patterns of behaviour.

Homework is an area that no school ever seems to fully 'get right'. There will always be some parents and students who believe there is too much and others who believe there is too little. However, the policy and procedures we have in place seem to be proving effective in continuing to improve the situation in terms of amount, appropriateness and feedback. Our lesson observations, surveys, planner checks and discussions with students all seem to confirm an improved and improving situation.

Monitoring and evaluation were felt to be insufficiently rigorous and consistent at a number of levels in 2004. The rigour with which we have addressed this issue since the inspection has allowed us to develop perhaps the best systems in the area and to feel that some of the rise in standards of achievement at all levels has been at least partly attributable to the action taken. Imitation is said to be the best form of flattery and we are pleased that a number of schools have looked at what we are doing and introduced similar systems and documentation. We are now developing our systems further using new and sophisticated software to record outcomes and progress. Staff at all levels are now involved in the process.



We continue to argue that our **accommodation** is neither fully adequate nor fully appropriate for the numbers on role and the curriculum we need to offer. However, there seems little chance of substantial capital investment until a new School Organisation Plan for the city is agreed and funded. Nevertheless, the learning environment has continued to improve apace. The decisions made by governors in terms of employing our own estates staff has paid huge dividends and we continue to see significant improvements to the learning environment.

Sadly, the Welsh Assembly Government have recently applied a new formula to determine school capacities: the result of this is that we are deemed to have sufficient accommodation to accommodate entries of 210 students from September 2009. Our belief is that this will, in practice, result in us once again facing overcrowding issues.

Spiritual development is always a somewhat difficult and nebulous issue on which to come to a common understanding and address. However, changes have been made in KS4 which we believe have addressed a number of the issues raised and plans are in hand to make this a significant priority next year. It will remain as difficult as ever to meet the requirement for all our students (11-18) to participate in a daily act of collective worship – as it does in almost every non-denominational school in the land. Planned developments include the adoption of a new policy on ‘Spirituality’ and the introduction of a number of whole-day events which will help our students – particularly those in the Sixth Form – consider ‘spiritual’ and ‘faith-based’ perspective on major world issues.

The Work of Governors’ Committees

Facilities Committee

The Facilities Committee is made up of Parent, Staff and Teacher Governors, as well as the Estates and Business Managers. The remit of the committee includes health and safety matters, grounds maintenance, the quality and adequacy of the physical environment and community use of the school facilities.

This year has seen an uplift in the facilities budget, which has resulted in considerable progress in improving the physical environment of the school. The vast majority of maintenance and refurbishment work is now undertaken internally by the school estates team and this ensures we are getting the best possible value for money.

Since the last governors’ report to parents the following projects have been undertaken:

- New video conferencing room
- New “Retail Room” to support the 14-19 curriculum
- Extensive work to the 6th Form Block (exterior work includes new lighting to improve safety; interior work on classrooms, toilets and stairwells, security improvements, swapping of Common Room and Study Room to increase learning space – some refurbishment to be completed)
- T3 Kitchen completely refurbished, including the replacement of all gas and electrical equipment
- Special needs classroom (L7) refurbished along with creation of a new office
- New circulation pump and heat exchanger installed for swimming pool
- Top tennis/netball court fencing repaired, playing surface made safe and court markings repainted
- New felt roofing installed in 5 annexes
- Power supply and IT networking to 6 classrooms to permit installation of interactive whiteboards and data projectors
- Car park lines repainted; new demarcation for disabled and visitor parking
- 12 new lighting controls installed in Sports Hall
- New windows, safety blinds and curtains installed in several classrooms
- New air conditioning system for IT 4 room
- Refurbishment of staff toilet and kitchen areas
- Removal and disposal of condemned Drama Studio tiered seating.

The cost of repairs and refurbishment to school premises in the last year exceeds £100,000. In addition to this, Cardiff Council has funded and overseen the replacement of flat roof of the Main Hall/Kitchen £200k approx. The creative studies block flat roof is also due to be replaced with a new fibre glass system within the coming few months. The existing roof glazing panels will also be replaced with a velux type unit with suitable ventilation to ensure the adequate supply of fresh air.

Further projects due for completion in the next few months are:

- Refurbishment of 2 shower/changing rooms in the pool block to include new shower cubicles and wall tiling.
- Swimming pool main entrance corridor wall will be tiled and decorated.
- New doors to be fitted to all pool block changing rooms.
- Completion of 6th Form Block refurbishment to include new carpets, lights and ceiling tiles.
- New electrical sockets and benches in T5
- New staff kitchen installed in lower school meeting room
- All new exterior lighting for B block.

Whilst hopefully pupils, parents and staff have noticed and benefited from the improvements listed above, we recognise that the school's physical facilities still fall short of ideal. Of greatest concern is the age, inefficiency and poor condition of the 30+ year-old oil-fired boilers – we are actively petitioning Cardiff Council to replace these boilers as a matter of urgency.

We welcome parent and pupil feedback on the school's physical environment.

Finance Committee

The functions of the Finance Committee are to prepare a budget for the year to be presented to the full Governing Body, and once agreed to monitor our progress against it throughout the year and propose any changes. As a chequebook school we are responsible for our own finances and work to approved financial regulations. We receive funding from two main sources, Cardiff LEA for year 7-11 funding and DELLS (Department for Education, Lifelong Learning and Skills) for sixth form funds. We also try and generate some small amount of income ourselves. Before any budget can be set, Staffing, Facilities and Teaching and Learning Committees look at their needs for the next year, so that the school development plan is able to move forward. All the Committee chairpersons then get together and decide on a priority list of expenditure based on these recommendations, ensuring they are in line with the school development plan. Finance Committee then has the work of incorporating as many of them as possible into the budget.

The school had a budget around £5 million last year, but as staffing costs consumed the bulk of this, (81%) the scope for discretionary spend was very limited.

We aim to carry forward a small contingency fund but this is used throughout the year to pay for developments which Governors feel would benefit the pupils and make the running of the school more effective.

Our biggest financial problem in 2007/8 was the amount of funding received from DELLS for the pupil numbers studying in our sixth form. We only received £833K well below the amount expected for a sixth form of our size. The problem will be almost totally overcome in 2008/9 where our funding will be £1,003K a 20% increase. This size of increase shows how considerably underfunded we have been for the last couple of years.

In the 2008/9 budget, because of this increase, we have managed to increase the facilities budget, to allow us to continue the improvements to the school which we have had to put on hold for the last couple of years.

David Silver
Chair of Finance Committee

Staffing Committee

The Staffing Committee makes recommendations to the full Governing Body on such matters as staffing needs, procedures for appointments and any policies directly affecting staff.

During the last year the Committee reviewed the sickness absence policy, disability equality policy and disability access scheme. Once any policy has been reviewed there is a requirement for it to be formally adopted and implemented by the full Governing Body.

The Committee regularly reviews the staffing needs of the school in respect of both teaching and non-teaching staff in response to sickness absence and staff changes. The Committee also identifies budget priorities in relation to the staffing needs of the school.

The Committee has to respond to changes in legislation and employment law in ensuring that correct procedures are being followed".

Teaching and Learning Committee

The purpose of this committee is to review, on behalf of the full Governing Body, all policies relating to the curriculum, teaching and learning, and the achievement, pastoral care and support of our students. It also reviews the priorities set in the School Improvement Plan, and monitors educational developments through regular presentations from the various departments.

This year the committee has received updates on developments in the 14-19 Curriculum structure and the internal Curriculum Review.

Presentations have been made on the nature and importance of the Key Skills initiative being introduced throughout the school, and on the developing provision for the school's Most Able and Talented students.

The committee reviewed a draft International Policy, which was subsequently commended to the full Governing Body, and a revised Most Able and Talented Policy. It also reviewed, and recommended changes to, an Equality Policy, which supersedes the Equal Opportunities and Race Equalities policies and incorporates a Disability Action Plan, a Race Equality Action Plan and an Access Plan.

The committee has reviewed its Terms of Reference and has agreed a pattern of policy reviews and presentations for the coming year. It has also recommended that a presentation on Curriculum 2008 be given to the full Governing Body.

Special Educational Needs

The Supportive Education Department comprises:

- The SENCO (Special Educational Needs Co-ordinator)
- Specialist teacher for specific learning difficulties who works with pupils and staff to promote a Dyslexia friendly school.
- Eight well qualified and experienced Teaching Assistants who support pupils with a wide range of difficulties in class and on a withdrawal basis.

- Specialist teachers and professionals from outside agencies who work with individual pupils or provide advice to staff.

The Department works in a newly refurbished suite of rooms in Lower School.

There are 114 pupils on the Special Needs Register at School Action or School Action Plus. An additional 19 pupils have statements of special educational needs. All these pupils have an individual education plan which has been negotiated with the individual students and circulated to all relevant members of the staff.

The Department continues to work to improve literacy ages of pupils in lower school by organising reading programmes, during registrations. Some pupils are withdrawn from lessons. All pupils are encouraged to read at home and specialist books with low reading age and high interest ages are available for loan from the Department. There are also groups which focus on raising self-esteem, social skills and emotional literacy. Homework clubs run at lunchtime, where pupils can work with teaching assistants if they are finding difficulty.

Equal Opportunities

When we last reported, Our Equal Opportunities Policy had not been fully revised since 2003. Its purpose was stated as being to ensure that:

- All staff and students are aware of the nature of discrimination and its negative effects.
- All members of the school community have an equal opportunity to thrive and are helped to achieve their full potential.
- Positive and constructive action is taken to remedy any situation in which discriminatory behaviour is found to be occurring.

These purposes remain but we now have to take into account a number of relatively recent pieces of legislation. A group of staff, governors and parents have worked hard to develop a new suite of Equalities policies.

Documentation is now in place but will need to be kept under at least annual review.

Policy Reviews

As in all schools, there has been a proliferation of policies in recent years – some statutory, others we are encouraged to have and some we just feel are important enough to have even though they are not required of us.

These are kept under review by the various Governors' Committees. Indeed, we have a list of all existing policies – and a list of those we feel we should consider working towards. Each of the major committees of the Governing Body have identified those policies that they believe falls within their particular remit. During the past year:

- The Finance Committee has reviewed our Financial Regulations.
- The Facilities Committee has taken a fresh look at our approach to Health and Safety
- The Staffing Committee has considered revisions to a wide range of policies relating to Human Resource Issues commended to us by Cardiff Council.
- The Teaching and Learning Committee has reviewed a range of policies starting with the overarching Teaching and Learning policy.

Since September 2008 Governors have already begun reviewing further policies.

Prospectus Changes

There were only minimal changes to this year's Prospectus.

Miscellaneous Facts

Numbers on Roll

Our numbers on roll have continued to fall in line with the governors' clear wish to revert to the planned admission level (180 students per year group) that was established many years ago. Despite the fact that this has had an adverse effect on the budget there can be no doubt that it has had a beneficial effect overall.

However, this trend is due to be reversed. A new formula adopted by the Welsh Assembly Government means that we shall be obliged to accept up to 210 students per year into Year 7 from September 2009.

We are still seeing very high numbers entering the sixth form (partly because of exceptionally good GCSE results and partly because we still have large year cohorts passing through) so our numbers are not dropping as rapidly as might have been expected.

The numbers currently in each year group are shown here alongside comparative figures from November 2007.

Year Group	November 2007	November 2008
7	180	168
8	181	182
9	208	181
10	223	206
11	236	217
12	173	177
13	127	154
TOTAL	1328	1285

Attendance

	2006/7	2007/8
Overall attendance	92.0%	92.03%
Sessions missed due to unauthorised absence	2.0%	2.02%
Sessions missed due to authorised absence	6.0%	5.95%

Teaching Time

The total teaching time per day, not counting breaks, lunch, assemblies etc is exactly five hours.

School Dates 2008/9 & 2009/10

Autumn Term 2008

Starts	Ends
Monday 1 September	Friday 19 December
Half-Term Break Monday 27 October to Friday 31 October	

Spring Term 2009

Starts	Ends
Monday 5 January	Friday 3 April
Half-Term Break Monday 16 February to Friday 20 February	

Summer Term 2009

Starts	Ends
Monday 20 April	Friday 20 July
Half-Term Break Monday 25 May to Friday 29 May	

Autumn Term 2009

Starts	Ends
Monday 2 September	Friday 22 December
Half-Term Break Monday 26 October – Friday 30 October	

Spring Term 2010

Starts	Ends
Monday 4 January	Friday 26 March
Half-Term Break Monday 15 February – Friday 19 February	

Summer Term 2010

Starts	Ends
Monday 12 April	Friday 19 July
Half-Term Break Monday 31 May – Friday 4 June	

Examination Results and Levels of Achievement

Below you will find information on pupils' performance at the End of Year 9 (Teacher

Assessed Levels), Year 11 (GCSEs) and Year 13 (A Levels) for 2008.

At Key stage 3, results in the core subjects of English, Mathematics and Science continue to improve with at least 90% of pupils achieving Level 5 in each subject.

At GCSE, 84% of entries resulted in higher grade passes (A* to C) with 77% achieving five or more passes at A* to C and 94% achieving five or more A* to G.

A Level results were again impressive with a pass rate of 99%. This included 68% of entries resulting in 'A' and 'B' grades, 1% shy of our previous record set in 2007.

Key Stage 3

Year 9 National Curriculum Assessment

Below you will find the Teacher Assessment Levels for 2008. Please note that rounding to whole percentage points in these tables may result in totals not adding up to 100%.

2008

Percentage of Radyr students at each level	Level 3 or below	Level 4	Level 5	Level 6	Level 7	Level 8	Total at Level 5 and above
English	1	9	35	35	19	1	90
Maths	0	5	26	39	23	7	95
Science	0	4	19	45	32	0	96

**Radyr Comprehensive School
Summary Report of Achievements of Pupils aged 15;
2007/08**

LEA/School No. 681/4070

GCSE, ELQ(1) and Equivalent Achievements

Number of pupils aged 15 who were on roll in January 2008: 235

Percentage of pupils aged 15 who :

achieved GCSE and vocational
qualifications equivalent to five
or more GCSE grades :
A* to C A* to G

School 2007/08	77	94
LEA Area 2007/08	54	85
Wales 2007/08	56	86
School 06/07/08	77	94
School 05/06/07	74	92

GCSE results in selected subjects

Percentage of pupils aged 15 who :

achieved a GCSE grade
A* to C in A* to G in

English (2)

School 2007/08	82	96
LEA Area 2007/08	60	90
Wales 2007/08	61	90
School 06/07/08	81	96
School 05/06/07	77	96

achieved a GCSE grade
A* to C in A* to G in

Welsh (2)

School 2007/08	67	84
LEA Area 2007/08	39	68
Wales 2007/08	41	66
School 06/07/08	66	81
School 05/06/07	60	78

achieved a GCSE grade
A* to C in A* to G in

Mathematics (2)

School 2007/08	69	96
LEA Area 2007/08	48	87
Wales 2007/08	51	89
School 06/07/08	70	96
School 05/06/07	69	94

achieved a GCSE grade
A* to C in A* to G in

Science (2)

School 2007/08	84	97
LEA Area 2007/08	57	89
Wales 2007/08	59	89
School 06/07/08	79	97
School 05/06/07	74	96

Figures include pupils on Youth Access courses and similar schemes

(1) Entry Level Qualification

(2) For information about which syllabuses are included in each subject area see Notes for Guidance.

(3) Average wider points score includes all external qualifications approved for pre-16 use in Wales.

Pupils aged 15**Number of pupils aged 15 who were on roll in January 2008: 235****Percentage of pupils aged 15 who :**

	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average wider points score per pupil	achieved one or more ELQ (3) only	did not achieve a recognised qualification (4)
School 2007/08	94	77	67	64	434	0	3
LEA Area 2007/08	85	54	43	40	337	3	3
Wales 2007/08	86	57	45	41	350	3	3
School 06/07/08	..	..	..	..	425	0	..
School 05/06/07	..	..	..	..	404	0	..

Number of boys aged 15 who were on roll in January 2008: 120**Percentage of boys aged 15 who :**

	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average wider points score per pupil	achieved one or more ELQ (3) only	did not achieve a recognised qualification (4)
School 2007/08	96	74	65	60	430	0	3
LEA Area 2007/08	82	50	41	38	319	4	4
Wales 2007/08	83	51	41	37	328	4	3
School 06/07/08	..	..	..	..	410	0	..
School 05/06/07	..	..	..	..	386	1	..

Number of girls aged 15 who were on roll in January 2008: 115**Percentage of girls aged 15 who :**

	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average wider points score per pupil	achieved one or more ELQ (3) only	did not achieve a recognised qualification (4)
School 2007/08	93	81	69	69	438	0	3
LEA Area 2007/08	87	58	45	43	356	3	2
Wales 2007/08	90	62	49	45	373	2	2
School 06/07/08	..	..	..	..	439	0	..
School 05/06/07	..	..	..	..	422	0	..

(1) For details on qualifications, point scores and contribution to thresholds, please see guidance at [SSSP guidance](#).

(2) For information about which syllabuses are included in each subject area see Notes for Guidance. For the provisional SSSP this will be the traditional GCSE definition. In the final SSSP, this definition will include a wider range of qualifications.

(3) Entry Level Qualification

(4) For the final SSSP this definition will be replaced with 'the percentage of pupils aged 15 leaving education with no qualifications' as defined under the National Performance Indicator EDU/002.

.. Data not available

GCSE Results 2008

Below you will find the percentage results for subjects at each grade for the Full GCSEs and Short Course GCSEs.

Please note that rounding to whole percentage points in these tables may result in totals not adding up to 100%.

Full Courses	%A*	%A	%B	%C	%D	%E	%F	%G	%U	%A* to C	%A* to G
Additional Science	12	20	25	28	12	2	1	0	0	85	100
Art and Design	24	13	37	16	4	3	3	0	0	90	100
Biology	79	21	0	0	0	0	0	0	0	100	100
Business Studies	5	10	10	10	25	5	10	15	10	35	90
Chemistry	97	3	0	0	0	0	0	0	0	100	100
Child Development	5	5	16	32	26	11	5	0	0	58	100
Core Science	3	21	25	36	9	5	2	1	0	84	100
Drama	19	31	15	17	11	6	2	0	0	81	100
DT: Electronics	7	33	13	13	20	13	0	0	0	67	100
DT: Resistant Materials	6	6	19	53	6	6	3	0	0	84	100
English Language	4	23	31	27	9	5	1	1	0	84	100
English Literature	7	27	33	20	7	2	2	0	1	87	99
French	27	48	13	8	5	0	0	0	0	95	100
Geography	19	27	19	19	10	4	1	1	0	84	100
German	6	22	36	19	17	0	0	0	0	83	100
HE: Food	9	25	16	18	30	4	0	0	0	67	100
HE: Textiles	17	25	25	8	17	8	0	0	0	75	100
History	31	20	27	11	7	2	2	1	0	88	100
Information Technology	15	27	16	24	15	1	1	0	0	82	100
Mathematics	11	23	24	13	13	10	5	0	1	71	99
Music	20	46	24	7	2	0	0	0	0	98	100
Physical Education	29	27	17	15	11	1	0	0	0	88	100
Physics	68	32	0	0	0	0	0	0	0	100	100
Welsh	26	40	17	15	2	0	0	0	0	98	100
Total	17	24	23	20	10	4	2	1	0	84	91

Short Courses	%A*	%A	%B	%C	%D	%E	%F	%G	%U	%A* to C	%A* to G
Art and Design	0	0	0	0	0	0	0	75	25	0	75
Information Technology	0	35	25	25	10	5	0	0	0	85	100
Physical Education	5	11	5	21	26	16	16	0	0	42	100
Preparation for Working Life	0	0	0	21	7	14	21	14	21	21	79
Religious Education	17	16	21	19	10	7	5	2	2	74	98
Welsh	1	1	2	69	17	7	2	1	0	73	100
Total	10	11	13	36	13	7	5	3	2	70	98

Radyr Comprehensive School
Summary Report of Achievements of Pupils aged 17;
2007/08

LEA/School No. 681/4070

GCE A level/AVCE or AS level/ASVCE equivalent achievements (1)(2)

Number of pupils who were entered for 2 or more GCE A level examinations/AVCE or AS/ASVCE equivalent : 126

Percentage of pupils aged 17 entered for 2 or more A level examinations/AVCE or AS/ASVCE equivalent who achieved 2 or more A level examinations or equivalent at grades :

A - C

School 2007/08	82
LEA Area 2007/08	70
Wales 2007/08	69
School 06/07/08	80

(1) Advanced Vocational Certificate of Education (AVCE) and Advanced Subsidiary Vocational Certificate of Education (ASVCE)

(2) Figures do not include BTEC National Certificates and Diplomas

Radyr Comprehensive School**Provisional SSSP****Summary of Secondary School Performance (1)**

LEA/School No. 681/4070

Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2008: 126		Number of boys aged 17 who were on roll in January 2008: 56		Number of girls aged 17 who were on roll in January 2008: 70	
	Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17
School 2007/08	96	781	96	808	96	759
LEA Area 2007/08	93	617	92	600	95	631
Wales 2007/08	94	621	92	584	95	651
School 06/07/08	..	..	..	..	..	..
School 05/06/07	..	..	..	..	..	..

A Level Results 2008

Below you will find the percentage results for subjects at each grade for the A Level.

Please note that rounding to whole percentage points in these tables may result in totals not adding up to 100%.

	%A	%B	%C	%D	%E	%U	%AB	%AC	%AE
Applied Art	45	45	9	0	0	0	91	100	100
Art and Design	39	18	24	12	3	3	58	82	97
Biology	39	30	15	6	9	0	70	85	100
Chemistry	49	46	3	3	0	0	94	97	100
Computing	14	14	14	43	14	0	29	43	100
Design and Technology	0	25	50	25	0	0	25	75	100
Drama	85	8	8	0	0	0	92	100	100
Economics	25	38	22	13	3	0	63	84	100
English Literature	0	10	40	40	10	0	10	50	100
English Literature and Language	33	67	0	0	0	0	100	100	100
French	38	50	13	0	0	0	88	100	100
Further Mathematics	50	20	20	10	0	0	70	90	100
Geography	33	44	15	7	0	0	78	93	100
German	20	60	20	0	0	0	80	100	100
Health and Social Care	17	17	50	0	17	0	33	83	100
History	17	43	30	9	0	0	61	91	100
Home Economics	10	20	30	10	20	10	30	60	90
Mathematics	56	22	19	3	0	0	78	97	100
Music	63	38	0	0	0	0	100	100	100
Music Technology	29	43	14	0	14	0	71	86	100
Performance Studies	0	0	100	0	0	0	0	100	100
Physical Education	17	50	8	8	17	0	67	75	100
Physics	42	8	17	33	0	0	50	67	100
Psychology	20	33	33	13	0	0	53	87	100
Sociology	33	17	33	17	0	0	50	83	100
Welsh	20	60	20	0	0	0	80	100	100
Total	36	32	19	9	3	1	68	87	99

BUDGET 2008/2009 AND OUT-TURN OF EXPENDITURE 2007/2008

Budget 2008/2009

Item	£
Staffing Costs	
Full time teaching staff	3,396,154
Relief teachers – short term	8,000
Relief teachers – long term	60,815
Full-time teachers - statemented students	-
Full-time teachers – special needs	-
Foreign Language Assistants	13,408
Support staff – special needs	58,671
Teachers Aides	12,294
LSA-Additional SEN Support	68,047
Technicians	182,640
Mid-day supervisors	19,102
Caretakers	138,154
Cleaners	134,291
Groundsman/Gardener	3,918
Administrative staff	226,596
Agency Staff	45,000
Staff Advertising & Staffing Revisions 08/09	23,500
Performance Management	10,667
Premises costs	
Premises Related Expenditure	130,835
Energy costs	125,484
Rates	96,928
Water charges	15,000
Cleaning and domestic supplies	43,637
Transport & Services	
Transport Related Costs	4,260
Supplies and services	
Furniture	7,000
Teaching materials	217,000
Library books	7,500
Games & Activities	5,000
Charges for Music Service	35,000
School meals to duty staff	4,600
Stationery and general expenses	35,000
Examination fees	146,000
Communications	25,995
Leasing Charges	12,500
General expenses	2,000
Clerk to governors expenses	2,345
INSET – additional	2,000

Home/Hospital Tuition	4,800
Central support	
Service units	41,699
GROSS EXPENDITURE	5,365,840
LESS	
School Income	-122,000
LEA Income	-33,700
School Interest/Loan/Investment	-40,000
Additional Funds – Pupil Support	-40,000
GROSS INCOME	-235,700
NET EXPENDITURE	5,130,140
Unallocated Funds	58,206
Formula allocation/Out-turn	5,188,346
Less earmarked items	96,928
NET CONTROLLABLE EXPENDITURE	5,091,418
TOTAL SURPLUS BALANCE	58,206



Out-turn of Expenditure 2007/2008

Item	£
Employees	
Teaching Costs	3,310,520
Special Needs Teachers	18,731
Teachers for Statemented Pupils	19,349
Short Term Supply	8,066
Long Term Supply	83,606
Special Needs Support Staff	65,328
Teachers Aides/Adult Helpers	76,288
Foreign Language Assistants	9,361
Technicians	175,673
Mid Day Supervisors	8,435
Library Staff	0
Administrative staff	211,102
Non Teaching Supply Costs	4,389
Training Costs	29,517
Other Staff Costs	39,296
Performance Management	0
Total Staffing Costs	4,059,660
Premises Related Costs	
Caretaking Staff	127,728
Domestic Staff	0
Grounds Staff	22,049
Cleaning Costs	156,836
Energy Costs	104,444
Rates	93,184
Repairs and Maintenance	149,170
Water	14,155
Total Premises Related Costs	667,566
Transport Costs	
Staff Transport Costs	0
Vehicle Costs	3,546
Total Transport Costs	3,546
Supplies and services	
Teaching materials	211,960
Equip.,Furniture,Materials + Music Tuitn	50,616
Library Books and Materials	7,105
Catering Costs	2,945
Unallocated/Savings to be found	0
Communications Equipment & Services	35,696
Examinations Fees	134,252
Games & School Activities	738
Clerk to Governing Body	2,345
Other Office Costs	0
Printing & Stationery	25,742
Pupil Exclusions	3,466
Subsistence and Expenses	2,193
Total Supplies and Services	477,057

Central Services	
School Meals	9,741
Service Level Agreement	28,585
Total for Central Services	38,326
Income	
Additional Central Funding	-107,083
Community Education	0
Donations	-26,584
Lettings	-25,694
Other Income	-80,129
Grant Income	-10,891
Sales	-1,245
School Meals Recharge	0
Training and Tuition Income	-66,277
Total Income	-317,903
Interest	-47,342
Total Net Expenditure	4,880,910
Less Earmarked Rates	-93,184
Contribution to / from Balances	-74,741
Revised Net Expenditure	4,712,985

Summary of Out-Turn of Expenditure 2007/2008	£
Total resources available in 2007-2008:	
School Balances brought forward from 2005-2006	248,457
School Loans brought forward from 2005-2006	0
Prior Year Adjustment	0
Total Delegated Resources	4,830,039
Total	5,078,496
Actual Expenditure	4,880,910
Less change in investments	0
Less movements in temporary loan	0
Less variance in earmarked rates	-23,870
Total Balance carried forward to 2007-2008	173,717
Statement of Balances Held	£
Uninvested Balance as at 31.03.2007	173,717
Invested Balance at at 31.03.2007	0
Outstanding Loans as at 31.03.2007	0
Total Balances held as at 31.03.2008	173,717

Sporting achievements and involvement

The PE Department continues to flourish with ever increasing participation rates and many successes to celebrate. In addition to the PE Department activities listed we are part of the 5x60 Initiative of the Sports Council for Wales. This aims to help young people achieve 60 minutes of healthy physical exercise five times a week. Nearly 500 students participated in this programme alone during 2007/08. Additional activities include Archery, Basketball, Fun Footie, Dodgeball, Girls' Football, Girls' Self-defence, Golf, Kickboxing, Sailing, Street Dance, Table Tennis, and Water Polo.

As well as this, over 70 of our students have been part of our 'Sports Crew' volunteers helping others participate more widely in sport and gaining a variety of awards and qualifications.

The PE Department also runs a ski-ing and water-sports trip for pupils involving approximately 130 pupils.

Sports Clubs (Open to all Pupils)

Netball, Rugby, Football, Cross-Country, Fitness Club, Athletics, Aerobics, Basketball, Table Tennis, Circuit Training, Baseball, Dance, Gymnastics, Swimming, Badminton, Cricket, Tennis, Horse Riding.

Girls 2007/8

Inter-form competitions

Netball - Years 7, 8, and 9: over 250 involved

Hockey - Years 7, 8, and 9: over 250 involved

Athletics - Years 7, 8, 9 & 10 over 250 involved

Cross Country Interform – Years 7, 8 and 9

Swimming Gala – Years 7 and 8

Sports Day – Whole school

School Teams:

Netball	-	7 teams
Hockey	-	7 teams
Cross country	-	3 teams
Tennis	-	4 teams
Athletics	-	4 teams

Rugby - 2 teams

County Netball

U18 - Rhian Jones
Hazel McAndrew, Jess Jones
Rochelle Theaker
Gemma Cox

County Hockey

Congratulations to the senior hockey team who have qualified for the Cardiff and Vale County Finals beating Cowbridge 5-0 and BroMorgannwg 1-0 in the preliminary rounds.

Congratulations must also go to Laura Buckley who has been selected for a further South Wales Trial at U18 level and Natalie Capel at U16 level.

Hockey Academy

Natalie Capel, Olivia Kendall, Emily Bartle, Molly Atkins

Netball

Seniors won President's Cup Finals 2008. Go on to Welsh Finals representing Cardiff & Vale.

Cross Country

2007/08

There have been some superb runs this year in the league, South Wales and Welsh school competitions. Special mention to the following girls who represented Radyr in the South Wales Regional Championships:-

Year 7 - Angharad Cole, Georgia Roberts, Catrin Owen

Year 8 - Laura Curwen, Sam Barker

Year 9 - Lois Crabtree, Claire Harwood, Emma Johns

Year 10 - Lucy Harvey, Thea Lawson

Year 11 - Eluned Hyde, Christina Thomas, Alice Ford, Emma James

Well done to Lucy Harvey who came 3rd and Claire Harwood 4th in the U15 age group race

In the Welsh Schools' Championship the U16 team finished 3rd. Individual results

Claire Harwood – 11th

Lucy Harvey – 12th

Lois Crabtree 37th

Emma Johns 38th

There is still one more league race this season so the final standings have not been decided yet!

Rugby – Cardiff Blues U15

Molly Atkins, Shauna Rees, Melissa Osborne, Bryony Greenman, Amy Cooke

Biathlon

Lucy Harvey entered for British Biathlon run in November.

2007 – 08 Internationals

International Success for the following:

- Lizzie Beddoe – Gymnastics (British Squad)
- Hannah Manley – Cycling (Elite Cymru Olympics Training Programme)
- Sarah Clode – Squash
- Lanny James – Tae Kwon Do
- Alys Pride – Cricket
- Katie Perry - Swimming

Congratulations to Lizzie Beddoe who was awarded the title of Welsh Gymnast of the Year in November.

Taekwondo

Congratulations to Lanny James and Conah Prosser on representing Wales in the Junior World Championships earlier this year in Uzbeleistan

Boys 2007/8

Inter-form competitions

Rugby in Years 7, 8 and 9 – over 250 boys involved.

Football in Years 7, 8 and 9 – over 250 boys involved.

Swimming in Years 7, 8 and 9 – over 90 boys involved.

Sports Day -Years 7 – 10 - over 400 boys involved.

Number of School Teams

Rugby	-	5
Football	-	5
Cross Country	-	5
Cricket	-	2
Tennis	-	3
Athletics	-	4
Swimming	-	2

Rugby

Senior Team

Captained by Jonathan Coombs senior teams won the WRU midweek league title.

Also won the Welsh National U18 Sevens title in Llandovery and finished 3rd in the British National Sevens competition in Fylde, on their annual North of England tour.

Junior Rugby

Year 7 reached the semi-final of Cardiff Schools Cup

Year 8 and Year 9 reached the final of Cardiff Schools Cup

Cardiff Blues - representative (U16) - Alex Taylor

Cardiff Schools – rugby representatives

Harry Robinson represented Cardiff Schools on their successful tour of South Africa.

Football

Academy Honours

Clayton Green, Tom Lockyer, Connor Finn, Corey Stephens

Year 8 team won the Cardiff Schools Cup Final. Beating Llanishen 2 - 1

Cross Country

Boys junior team finished 4th in Welsh Championships at Brecon.

Rowan Axe (Yr 13) 2nd in all three league meetings – County honours – Welsh International honours.

Kostas Karras (Yr 11) County honours – Welsh International honours

Sam Longville – County honours – 23rd in National Cross Country Challenge

Jack Gooch – County honours – finished 40th in mini London marathon

Other county runners – Paul Harwood, Jacob Watkins, Kieran Latchford

Athletics

County Championships

Middle Boys:

Reached final of County B Final.

Junior Boys:

National Plate athletics champions

Sam Conway (Yr 11), County champion in 3 individual events (400m, Triple Jump and 100m)

Sam represented Wales in the UK school games and SIAB meeting. Sam also competed in the Celtic games held in Scotland.

Kostas Karras (Yr 11) 2nd in three individual events (200m, Long Jump and 800m)

Tom Lewis (Yr 9) – County honours in 4x100m

Jack Phillips (Yr 9) County Champion (LJ)

Liam Dascombe (Yr 9) 2nd in County Final (HJ)

Kieran Trotman (Yr 7) County Champion (SP)

Jack Gooch (Yr 7) County Champion (1500m)

Josh Villis (Yr 9) County Champion (1500m)

Indoor Athletics

Sam Longville (Yr 9) and Kent Birch (Yr 9) represented County at National Championships in Cwmbran

Cricket

Radyr Comprehensive PE department have set up a partnership with Glamorgan Cricket Club aimed at increasing participation at KS3. The ‘Chance to Shine’ scheme has seen expert coaches and facilities brought into school and is very successful.

Representative cricket

Greg Holmes - County U14 – Welsh U14

Tom Lockyer - County U13

Matthew Cloete - County U13

Henry Bentley - County U12

Sean Cooper - County U12

Matthew Marley, Will Hayward - County U12

Cycling

Taylor Preece 2nd Welsh Track Championships

3rd Welsh Road Championships

Badminton

The following players represented the school in the County Ladder Tournament: Ross Capel, Tom Gilvear, Will Allan, Hussain Said, Phillip Marsh.

All England Badminton Championships
Court Attendants (equivalent to ball boys / girls at Wimbledon Tennis Championships)

Josh Gooch and Kieran Richards were selected to represent South Glamorgan Schools at the above competition as court attendants.

Table Tennis

Radyr has entered a number of teams into the national English Table Tennis Leagues. All of schools teams are currently working hard towards their respective league titles.