



Radyr Comprehensive School

ANNUAL GOVERNORS' REPORT TO PARENTS AUTUMN 2007

13 November 2007

Dear Parent,

On behalf of my fellow Governors, it is with pleasure that I present to you this annual report and invite you to our Annual Meeting on Wednesday the 28th of November at 7:30 in the School Hall.

We look forward to sharing with you developments that have taken place since our last meeting. There will be plenty of time for you to discuss issues during and after the meeting with Governors.

If you have issues to raise, it would be helpful if you could complete the slip at the end of the report and return it to the school. This will enable us to access any data that will help us give a full response to your questions.

We look forward to seeing you there.

Mrs Margaret Lloyd

Chairman of Governors

CONTENTS OF ANNUAL REPORT

- 1 List of Governors and their responsibilities
- 2 Chairman's Report
- 3 Progress on post-inspection action plan
- 4 Work of Committees, Special Educational Needs, Targets, Prospectus changes, Accommodation, Racial Equality Statement
- 5 Miscellaneous facts
- 6 Examination Results 2007
- 7 Budget 2007/8 and 2007 out-turn
Sporting achievements 2006/2007

AGENDA FOR MEETING ON WEDNESDAY 28TH NOVEMBER 2007

*to be held in the School Hall
starting time 7.30 pm*

- 1 Welcome and introduction
- 2 Chairman's Report
- 3 Looking Forward
- 4 Discussion and questions
- 5 Refreshments – and an opportunity for informal discussion

List of Governors and their responsibilities

All types of governors are unpaid volunteers. They share a wide range of legal responsibilities for the running of the school. In addition to meetings of the full governing body at least once each half term, governors serve on a range of committees, including those shown below and have links with subject departments and other areas of the school.

The main areas of work of the major committees are outlined later in this report. In addition to the committees listed below, there are others which meet from time to time as occasion demands. These include appointment panels for Head and Deputies as well as all teaching staff appointments, and committees dealing with Disciplinary Matters, grievances and possible redundancies.

The present governing body (November 2007) is composed of the following members:

Governor	Type of Governor	Term of Office ends	Membership of Committees
Mrs Margaret Lloyd (Chair)	Community	November 2008	Finance, Staffing
Mrs Debbie Scott (Vice Chair)	LEA	December 2007	Staffing (Temp. Chair) Governor Training Link
Dr Grahame Guilford	Community	February 2009	Finance, Facilities, Teaching and Learning
Mr Graham Renshaw	Community	July 2010	Teaching and Learning
The Rev Kieran Webster	Community	September 2009	Staffing, Special Educational Needs Link
Mr Jeremy Consitt	Community	March 2010	Staffing, Teaching and Learning
Mr Steven Fowler	Headteacher	N/A	Facilities, Finance, Staffing and Teaching and Learning
Cllr Mrs Marion Drake	LEA	September 2008	Finance, Facilities
Mr Rod McKerlich	LEA	February 2009	Finance, Staffing
Ms Rachel Granger	LEA	January 2010	Facilities
Mr Peter Crabtree	LEA	February 2010	Finance, Facilities
Ms Jennie Pickstone	Parent	October 2011	Teaching & Learning, Equal Opportunities/ Race Equality Link
Mr Bernard Crotty	Parent	November 2011	Facilities
Mrs Anne Davies	Parent	November 2011	Teaching and Learning
Mr Gareth Steggle	Parent	November 2011	Teaching and Learning
Dr David Silver	Parent	September 2008	Finance (Chair), Staffing
Dr Dirk Wilson	Parent	September 2008	Facilities (Chair), Teaching and Learning, Health and Safety Link
Mr John Firth	Teacher	February 2009	Facilities, Finance
Mrs Ceri Wilson	Teacher	November 2011	
Vacancy	Staff		

Observers invited to meetings of the full governing body and its major committees include:

Mr Andrew Williams, Deputy Head
 Mrs Sue Phillips, Deputy Head
 Ms Rebecca Collins, Assistant Head
 Mrs Heather Nicholas, Assistant Head
 Ms Penny Stead, Adviser, LEA

Clerk to the Governing Body: Mrs Ruth Lock, Governor Services, Room 212, County Hall,
 Cardiff CF10 4UW

Chairman's Report

I am delighted to introduce the Governors Report for 2006/2007. This report covers the major developments in the school over the past year.

The school has gone from strength to strength this twelve months. The examination results were the best ever and the governors were delighted to congratulate the staff and the students on their excellent achievements, particularly those who surpassed their predicted grades. These results were achieved by a combination of new strategies put in place by staff and by the hard work of pupils.

School, however, is about much more than examination results and Radyr has proved once again its versatility in other fields. In November the school put on a very successful production of "Disco Inferno". The Big Band was so well received in October in Euro Disney that they were invited back for a repeat performance on St David's Day. Our congratulations go to all pupils and staff for their combined efforts. At this time I would like to thank the parents for all their support; without this, most of these events could not be staged.

This year the school decided that improving attendance was going to be a priority. The school tested a product used in over 800 schools in England and Wales to improve the monitoring of attendances. Once teething problems were ironed out, the attendance officer was able to track absenteeism. Pupil cooperation, however, is essential and it is imperative that all late arrivals report to the office. The governors will continue to monitor this system. We would like to support the school's plea to parents that taking holidays in term time should be avoided.

School reorganisation in Cardiff has been on the cards for a number of years and it is recognised that something has to be done. It is a fact that at present there are surplus places in several schools. The headline in the Echo "Shock Plans to Close Top School" came as a major surprise to the governors: this seemed unreasonable as we are full to over-capacity. We are now told that these plans are being

reassessed and we can assure parents that the governors will do all they can to protect the welfare of staff and pupils. As soon as we are informed of any future plans we will let you know as soon as possible, hopefully before you read it in the Echo.

I'm sure that you are looking forward with me to the continued development of the education experience that Radyr Comprehensive School offers the community it serves.

Mrs Margaret Lloyd,
Chairman of Governors

Post-inspection Action Plan: A Progress Report

Our most recent inspection took place in 2004. As with every school inspection, the team left a list of key issues to be addressed. These focused on:

1. Standards
2. Behaviour
3. Homework
4. Monitoring and evaluation
5. Accommodation
6. Spiritual development

Huge progress has continued to be made on most of these. In particular:

Standards of achievement at all levels have risen dramatically in recent years to the extent that senior staff here have been asked to address colleagues in other schools to share how such improvements have been brought about.

At 16+ we have seen the school's best ever GCSE results for each of the past two years with 77% of Year 11 students achieving five or more A*-C passes in 2006 and almost 79% doing so in 2007. We are particularly pleased that, between those two years, there was also an increase from 92% to over 95% in those achieving five or more pass grades at A*-G. At 18+ we have also seen record years.

The 2007 A Level results show a pass rate of 99% with a record 69% of entries resulting in 'A' and 'B' grades.

There are no longer SATS taken by Year 9 students. Levels are established by Teacher Assessment. The levels continue to be very high indeed, with indications that our students are performing better than could reasonably be expected at this stage – as they are at 16+ and 18+.

We believe that some of the key factors in achieving these improvements and record results have been:

- Continuing to develop and refine a sophisticated student monitoring and target-setting process that enables us to identify and address underachievement at an early stage
- Extending and developing our mentoring system in both KS4 and KS5
- Closer monitoring, and the tackling of potential underachievement, in KS5

Our **Behaviour** Management policy and guidelines (recently highly graded in a Welsh Assembly Government exercise with Cardiff University) were established immediately after the inspection and continue to serve us well. Evidence from lesson observations and both staff and student feedback continue to confirm that students have a clear understanding of our high expectations and behave well. We are currently reviewing our procedures to see if they can be streamlined and to make them more specific in terms of some categories of students and some patterns of behaviour.

Homework is an area that no school ever seems to be able to 'get right'. There will always be some parents and students who believe there is too much and others who believe there is too little. However, the policy and procedures we have in place seem to be proving effective in continuing to improve the situation in terms of amount, appropriateness and feedback. Our lesson observations, surveys, planner checks and discussions with students all seem to confirm an improved and improving situation.

Monitoring and evaluation were felt to be insufficiently rigorous and consistent at a number of levels. The rigour with which we have addressed this issue since the inspection has allowed us to develop perhaps the best systems in the area and to feel that some of the rise in standards of achievement at all levels has been at least partly attributable to the action taken. Imitation is said to be the best form of flattery and we are pleased that a number of schools have looked at what we are doing and introduced similar systems and documentation. We are now developing our systems further using new and sophisticated software to record outcomes and progress. Staff at all levels are now involved in the process.



We continue to argue that our **accommodation** is neither fully adequate nor fully appropriate for the numbers on role and the curriculum we need to offer. However, there seems little chance of substantial capital investment until a new School Organisation Plan for the city is agreed and funded. Nevertheless, the learning environment has continued to improve apace. The decisions made by governors in terms of employing our own estates staff has paid huge dividends. Indeed, during the course of the year, we have been able to add to the team and this has resulted in an accelerated rate of good quality refurbishment.

Spiritual development is always a somewhat difficult and nebulous issue on which to come to a common understanding and address. However, changes have been made in KS4 which we believe have addressed a number of the issues raised and plans are in hand to make this a significant priority next year. It will remain as difficult as ever to meet the requirement for all our students (11-18) to participate in a daily act of collective worship – as it does in almost every non-denominational school in the land.

The Work of Governors' Committees

Facilities Committee

The Facilities Committee is made up of Parent, Staff and Teacher Governors and the Estates Manager. Our remit includes health and safety matters, grounds maintenance, the quality and adequacy of the physical environment and community use of school facilities.

The upkeep of a 30 year old school within a limited budget remains a significant challenge. This year has seen an uplift in the facilities budget following a very lean period last year. A site maintenance engineer has been added to the facilities team and this appointment has already led to significant savings in refurbishment work done over the summer.

The more significant projects in the past few months have included:

- Urgent improvements to the swimming pool, specifically a new filtration system, new internal pipe work and a new pump
- A full refit of the lower school S1 Science Lab, including a new safety floor, new electrics and gas
- Redecoration of both of the lower school common rooms along with improvements to the stairwells
- Additional extensive work on the annexes (new roofs, replacement doors and windows and new fire and intruder alarms) – this has led to a near-cessation of out-of-hours vandalism of these buildings
- The combination of two small classrooms in the 6th Form Block into one classroom suitable for large group teaching, releasing space for a video conferencing facility.

All of the above work has been carried out by the school facilities team without the need for external contractors.

Our priorities for the coming year include further refurbishment and redecoration of classrooms and the resurfacing and

improvement of the school tennis courts. The courts have over 30 year's worth of wear-and-tear and weather damage, as well as some root damage. The upper tennis courts are now closed because of safety concerns regarding the state of the playing surface and fencing. The lower courts, whilst in a slightly better state, are also in need of urgent remedial work. The cost of court improvements is substantial and we cannot proceed without support from the council – support which has not yet been forthcoming. We welcome parent and pupil feedback on the school's physical environment.

Finance Committee

The main function of this committee is to set and monitor the school budget. Each of the other main committees, Staffing, Teaching and Learning and Facilities will meet throughout the year and will be deciding their priorities for the forthcoming year. The school will also produce a School Improvement Plan. In March/April, the Finance Committee hold a meeting with the Chairs of these committees, the Head Teacher and Finance Manager. At this meeting each of the committees lists their requirements for the forthcoming year. A priority list is then drawn up based on their recommendations. The Finance Committee ensure these are in line with the School Improvement Plan and work to ensure the majority of the items are included in the budget for the following year. This proposed budget is then presented to the Full Governing Body for approval. Once the budget is set for the year the committee meet on a monthly basis to review expenditure and make changes as required.

The school expenditure for the financial year 2006/7 was £5M. The bulk of this was spent on staffing, £4.25M, with around £250,000 spent on premises and the remaining £500,000 on supplies and services. With 85% being spent on employees and a large amount of the remaining funds on essential items, e.g. heating, lighting and maintenance, the scope for discretionary spending was minimal.

If during the year any further monies become available it is either used to allow us to carry forward a small contingency fund to the following year, or to finance developments to benefit the school and its pupils.

Since the school reverted to six form entry, with LEA funding being given on a per pupil basis, we had to make some very difficult decisions to balance our budget. This has been exacerbated by the method of funding the sixth form, previously administered by ELWA but now by the WAG. The Committee believe we are now receiving £2-300,000 less than we should be for our current sixth form size.

The Committee have set a balanced budget for 2007/8, but each year achieving this gets more difficult; next year will be more challenging with fewer pupils again in years 7-11 and a larger sixth form.

Staffing Committee

The Staffing Committee makes recommendations to the full Governing Body on such matters as staffing needs, procedures for appointments and any policies directly affecting staff.

During the last year the Committee reviewed the redundancy and redeployment policy, sickness and absence policy and school pay policy. Once any policy has been reviewed there is a requirement for it to be formally adopted and implemented by the full Governing Body.

The Committee regularly reviews the staffing needs of the school in respect of both teaching and non-teaching staff in response to sickness absence and staff changes. The Committee also identifies budget priorities in relation to the staffing needs of the school.

The Committee has to respond to changes in legislation and employment law in ensuring that correct procedures are being followed.

Teaching and Learning Committee

This committee has responsibility for issues relating to curriculum structure, student achievement, styles of teaching and learning, and the pastoral care and support of our students.

Over the past year the committee has had to consider the implications for both teaching staff and pupils of the changes to 14-19 curriculum, the introduction of the Welsh Baccalaureate, and the provision of Special Educational Needs (SEN) support. In addition,

the committee has reviewed annual targets for student achievement, particularly in Key Stages 3 and 4, before ratification by the full governing body.

Monitoring of key areas for improvement, including the setting, quality and quantity of homework, and student behaviour has continued. The committee also reviews progress in teaching methods and standards in selected subjects, this year focussing in particular on developments in the ICT curriculum and History.

Special Educational Needs

The Supportive Education Department comprises:

- The SENCO (Special Educational Needs Co-ordinator)
- A specialist teacher who provides support and tuition to students with statements of special educational need for general learning difficulties.
- Eight well qualified and experienced Teaching Assistants who provide support to pupils with a wide range of difficulties.
- Specialist teachers and other professionals from Cardiff's Pupil Support Services who are in school on a daily or weekly basis.

The Department works in a suite of rooms in Lower School.

There are 127 pupils on the Special Needs Register at School Action or School Action Plus. An additional 27 pupils have a statement of special educational need. All these pupils have an individual education plan which has been negotiated with the individual students and circulated to all relevant members of the teaching staff.

The Department organises reading programmes for lower school pupils, with Year 12 students acting as listeners. There is also a literacy programme, aimed at selected pupils who need to improve their skills. Pupils are encouraged to read at home and specialist books with low reading age/high interest are available to loan from the Department. The Department also delivers programmes to improve social skills and emotional literacy amongst pupils.

Equal Opportunities

Our Equal Opportunities Policy was last revised in 2003. Its purpose is to ensure that:

- All staff and students are aware of the nature of discrimination and its negative effects.
- All members of the school community have an equal opportunity to thrive and are helped to achieve their full potential.
- Positive and constructive action is taken to remedy any situation in which discriminatory behaviour is found to be occurring.

It is well known that, in most schools and at most ages, girls out-perform boys in most subject areas. Although the situation varies from year to year, there is clear evidence that Radyr students broadly follow this national pattern. The situation also varies from one Department to another.

We have already taken a number of steps to address this apparent underachievement amongst some of our boys and hope to see the benefits showing in results in the coming years.

We are also currently working on an 'Inclusion Policy' which will be wider than our current Equal Opportunities approach but incorporate the same principles.

Policy Reviews

As in all schools, there has been a proliferation of policies in recent years – some statutory, others we are encouraged to have and some we just feel are important enough to have even though they are not required of us.

These are kept under review by the various Governors' Committees. During the past year:

- The Finance Committee has reviewed our Financial Regulations.
- The Facilities Committee has taken a fresh look at our approach to Health and Safety (and will shortly be reviewing our actual policy).

- The Staffing Committee has recommended the adoption of a wide range of policies relating to Human Resource Issues commended to us by Cardiff Council.
- The Teaching and Learning Committee has reviewed a range of policies starting with the overarching Teaching and Learning policy. A similar broad review is planned for the various committees during 2007/8.

Prospectus Changes

There were only minimal changes to this year's Prospectus.

Miscellaneous Facts

Numbers on Roll

Our numbers on roll continue to fall in line with the governors' clear wish to revert to the planned admission level (180 students per year group) that was established many years ago. Despite the fact that this has an adverse effect on the budget there can be no doubt that it having a beneficial effect overall.

We are still seeing very high numbers entering the sixth form (partly because of exceptionally good GCSE results and partly because we still have large year cohorts passing through) so our numbers are not dropping as rapidly as might have been expected.

The numbers currently in each year group are shown here alongside comparative figures from February 2007 .

Year Group	February 2007 (last report)	November 2007
7	180	180
8	207	181
9	225	208
10	238	223
11	239	236
12	149	173
13	148	127
TOTAL	1386	1328

Attendance

	2005/6	2006/7
Overall attendance	92.5%	92.0%
Sessions missed due to unauthorised absence	2.6%	2.0%
Sessions missed due to authorised absence	4.9%	6.0%

Teaching Time

The total teaching time per day, not counting breaks, lunch, assemblies etc is exactly five hours.

School Dates 2007/8 & 2008/9

Autumn Term 2007

Starts	Ends
Monday 3 September	Friday 21 December
Half-Term Break Monday 29 October to Friday 2 November	

Spring Term 2008

Starts	Ends
Thursday 3 January	Thursday 20 March
Half-Term Break Monday 11 February to Friday 15 February	

Summer Term 2008

Starts	Ends
Monday 7 April	Friday 18 July
Half-Term Break Monday 26 May to Friday 30 May	

Autumn Term 2008

Starts	Ends
Monday 1 September	Friday 19 December
Half-Term Break Monday 27 October – Friday 31 October	

Spring Term 2009

Starts	Ends
Monday 5 January	Friday 3 April
Half-Term Break Monday 16 February – Friday 20 February	

Summer Term 2009

Starts	Ends
Monday 20 April	Friday 20 July
Half-Term Break Monday 25 May – Friday 29 May	

Examination Results and Levels of Achievement

The improvement in results has been dramatic in each key stage with records being broken in each of the past two years. This year saw a pass rate of about 99% at both GCSE and A Level.

At GCSE you will see that just over 80% of entries resulted in higher grade passes (A*-C) with 79% of students achieving the oft-quoted five or more passes at A*-C and 95% achieving five or more passes. A Level results were similarly impressive with a 99% pass rate and a massive 69% (previous record 58%) of entries resulting in 'A' and 'B' grade passes.

Even more pleasing than these raw scores is the fact that our students are achieving at much higher levels than local and national analyses would suggest they could be expected to do on the basis of their prior attainment.

Key Stage 3

Year 9 National Curriculum Assessment

2005 was the last year in which Key Stage 3 SATS had to be taken by students in Wales. The 2006 and 2007 levels were, therefore, based entirely on Teacher Assessment.

Please note that rounding to whole percentage points in these table may result in totals not adding up to 100%.

2006

Percentage of Radyr students at each level	Level 3 or below	Level 4	Level 5	Level 6	Level 7	Total of Level 5 and above
English	3	14	22	42	17	82
Maths.	2	7	17	43	31	90
Science	0	7	21	50	21	91

2007

Percentage of Radyr students at each level	Level 3 or below	Level 4	Level 5	Level 6	Level 7	Total of Level 5 and above
English	4	14	30	34	17	81
Maths.	1	9	18	32	39	90
Science	0	6	21	51	21	93

Future Targets

Key Stage 3

Every year, governors must set and revise targets for student achievement at Key Stage 3 and Key Stage 4. These are set on the basis of prior attainment in national tests and standardised tests designed to predict future levels of attainment. A level of 'challenge' beyond this is always added in the belief that our students should achieve better than national average progress overall. The targets for pupils achieving Level 5 (or above) for 2008 and 2009 are shown below.

		2008	2009
English	Boys	88%	89%
	Girls	95%	94%
	Total	92%	91%
Mathematics	Boys	92%	89%
	Girls	94%	95%
	Total	93%	92%
Science	Boys	93%	91%
	Girls	94%	93%
	Total	94%	92%
Core subject ind.	Boys	83%	79%
	Girls	83%	85%
	Total	83%	82%

Key Stage 4

Percentage of students entered for at least one examination

Year	Boys	Girls	Total
2008	100%	100%	100%
2009	100%	100%	100%

Percentage of students achieving 5+ GCSEs at A*-C

Year	Boys	Girls	Total
2008	80%	84%	82%
2009	76%	85%	80%

Percentage of students achieving 5+ GCSEs at A*-G

Year	Boys	Girls	Total
2008	96%	96%	96%
2009	93%	95%	94%

Percentage of students leaving with no qualification

Year	Boys	Girls	Total
2008	0%	0%	0%
2009	0%	0%	0%

Percentage of students gaining A*-C in the Core Subjects Indicator

Year	Boys	Girls	Total
2008	72%	78%	75%
2009	69%	77%	73%

Key Stage 4

GCSE Examinations Results : June 2007 National Assembly for Wales Summary for pupils aged 15 in January 2007

Radyr Comprehensive School
Summary Report of Achievements of Pupils aged 15; 2006/07

RE2

GCSE, ELQ (1) and Equivalent Achievements

Number of pupils aged 15 who were on roll in January 2007 : 240

Percentage of pupils aged 15 who :

	Entered 5 or more GCSEs or Equivalent	Achieved GCSE and Vocational qualifications equivalent to five or more GCSE grades:		Core subjects Indicator (2)	Average GCSE/GNVQ points score per pupil	Average wider points score per pupil (3)
		A* to C	A* to G			
School 2006/07	95	78	95	70	55	428
LEA Area 2006/07	87	50	85	37	41	330
Wales 2006/07	87	54	86	40	42	339
School 05/06/07	93	74	92	65	52	402
School 04/05/06	92	70	91	58	49	382

	Entered at least one ELQ(1), GCSE short course, GCSE or equivalent	Entered one or more GCSE or equivalent	Achieved GCSE and vocational qualifications equivalent to : One or more GCSEs at grades		Achieved at least 1 GCSE short course – grades A* to G or equivalent	Achieved no graded GCSE or equivalent	Achieved one or more ELQ(1)	Did not achieve a GCSE, GCSE short course, ELQ(1) or equivalent
			A* to C	A* to G				
School 2006/07	99	99	89	99	96	1	0	1
LEA Area 2006/07	99	96	75	94	67	6	3	3
Wales 2006/07	98	95	77	93	56	7	3	4
School 05/06/07	99	99	87	97	79	3	0	2
School 04/05/06	99	99	84	96	72	4	0	4

GCSE Results in selected subjects

Percentage of pupils aged 15 who:

	Entered any GCSE in	Achieved a GCSE grade		Entered any GCSE in	Achieved a GCSE grade	
		A* to C in	A* to G in		A* to C in	A* to G in
		English		Welsh (2)		
School 2006/07	99	80	98	83	73	82
LEA Area 2006/07	91	59	90	64	38	63
Wales 2006/07	91	59	90	64	39	63
School 05/06/07	97	77	96	78	60	78
School 04/05/06	95	73	93	76	51	76

	Entered any GCSE in	Achieved a GCSE grade		Entered any GCSE in	Achieved a GCSE grade	
		A* to C in	A* to G in		A* to C in	A* to G in
		Mathematics (2)		Science (2)		
School 2006/07	99	75	97	99	76	98
LEA Area 2006/07	91	46	85	90	44	86
Wales 2006/07	91	50	88	90	49	88
School 05/06/07	98	69	94	98	74	96
School 04/05/06	97	65	93	97	67	94

Figures include pupils on Youth Access courses and similar schemes

(1) Entry Level Qualification

(2) For information about which syllabuses are included in each subject area see Notes for Guidance.

(3) Average wider points score includes all external qualifications approved for pre-16 use in Wales.

Year 11 GCSE Results by subject for 2007

	A*	A	B	C	D	E	F	G	U	Av%
Art	11	21	24	9	7	2	0	0	0	47
Biology	24	8	0	0	0	0	0	0	0	57
Business Studies	1	3	3	1	0	4	1	0	0	40
Chemistry	26	5	1	0	0	0	0	0	0	57
Child Development	3	8	8	3	5	4	0	0	0	44
Chinese	1	0	0	0	0	0	0	0	0	58
Double Science	14	38	86	162	48	8	2	0	0	42
Drama	17	14	9	14	1	3	0	0	0	48
Electronics	0	1	3	4	3	1	0	0	1	37
English	16	45	70	57	24	15	9	0	1	43
English Literature	34	77	49	21	28	7	0	0	1	47
French	23	23	15	5	2	1	0	1	0	50
Further Maths	12	2	8	3	2	0	4	1	0	46
Geography	25	24	22	10	5	3	2	0	1	48
German	3	4	6	4	2	1	0	0	0	46
Graphics	0	1	4	3	1	1	0	0	1	38
HE Food	2	8	7	4	4	3	1	0	0	43
HE Textiles	1	5	9	2	0	0	0	0	0	48
History	44	39	29	13	7	10	2	0	0	49
Information Technology	4	9	20	21	12	5	2	0	0	42
Mathematics	42	35	63	41	12	21	13	5	3	43
Music	11	23	9	16	2	0	0	0	0	48
Physical Education	28	24	19	9	8	4	0	0	0	49
Physics	9	19	4	0	0	0	0	0	0	53
Resistant Materials	0	3	1	5	3	5	1	1	0	36
Single Science	0	0	0	0	5	14	5	1	2	25
Welsh	11	42	12	16	3	0	0	1	0	49

Short Courses	A*	A	B	C	D	E	F	G	U	Av%
Art	0	0	0	0	2	2	1	1	0	14
Geography	0	1	0	4	1	5	1	1	7	11
Information Technology	2	1	4	6	6	1	2	2	0	19
Physical Education	0	1	2	6	9	7	5	0	1	16
Religious Studies	24	50	53	41	24	16	7	2	3	22
Resistant Materials	0	0	0	2	2	2	1	0	6	9
Welsh	0	0	0	93	15	3	0	0	1	19

Key Stage 5 : A Level Summary for 2006/7

Percentage of Radyr entries resulting in the following grades	A	B	C	D	E	U
	48%	31%	16%	5%	1%	0%

A Level Examination Results : June 2007 National Assembly for Wales Summary for pupils aged 17 in January 2007

Radyr Comprehensive School
Summary Report of Achievements of Pupils aged 17; 2006/07

RE2

GCE A Level/AVCE or AS level ASVCE Equivalent Achievements (1)(2)

Number of pupils aged 17 who were entered for 2 or more GCE A level examinations/AVCE or AS/ASVCE equivalent : 139

	Percentage of pupils aged 17 entered for 2 or more A level examinations/AVCE or AS/ASVCE equivalent who achieved a points score of :							
	0	1 to 4	5 to 9	10 to 14	15 to 19	20 to 24	25 to 29	30 or more
School 2006/07	0	4	6	9	10	20	19	32
LEA Area 2006/07	0	3	12	17	14	16	15	23
Wales 2006/07	0	3	11	18	16	18	13	19
School 05/06/07	1	3	7	12	14	14	18	31

	Percentage of pupils aged 17 entered for 2 or more A level examinations / AVCE or AS / ASVCE equivalent who achieved 2 or more A level examinations or equivalent at grades:		Average score per candidate entering 2 or more A levels/AVCE or AS/ASVCE equivalent
	A – C	A - E	
School 2006/07	83	95	25
LEA Area 2006/07	68	93	21
Wales 2006/07	67	94	20
School 05/06/07	76	95	24

Number of pupils aged 17 who entered fewer than 2 GCE A level examinations/AVCE or AS/ASVCE equivalent : 16

	Percentage of pupils aged 17 entered for fewer than 2 A level examinations/AVCE or AS/ASVCE equivalent who achieved a points score of:			Average score per candidate
	0 to 4	5 to 9	10 to 15	
School 2006/07	69	25	6	3
LEA Area 2006/07	79	15	5	3
Wales 2006/07	74	22	4	3
School 05/06/07	66	28	6	3

(1) Advanced Vocational Certificate of Education (AVCE) and Advanced Subsidiary Vocational Certificate of Education

(2) Figures do not include BTEC National Certificates and Diplomas

A Level Results by Subject

	A	B	C	D	E	U	APS
Applied Art	4	0	1	0	0	0	112
Art	4	3	4	4	1	1	81
Biology	18	13	5	2	1	0	103
Chemistry	20	10	3	8	3	1	94
Computer Studies	0	1	3	1	0	0	80
Design and Technology	0	0	2	2	0	0	70
Drama	7	2	2	0	0	0	109
Economics	2	17	4	0	0	1	94
English Language & Literature	0	1	2	0	0	0	87
English Literature	7	3	1	0	0	0	111
French	7	4	1	1	0	0	106
Further Mathematics	3	0	1	1	0	0	100
Geography	16	6	0	0	0	0	115
Geology	3	2	3	0	0	0	100
German	2	0	0	0	0	0	120
Greek	1	0	0	0	0	0	120
History	5	12	4	1	1	0	97
Home Economics	0	1	3	1	0	0	80
Mathematics	26	8	5	1	1	0	108
Music	2	3	1	3	0	0	89
Music Technology	0	2	0	2	0	0	80
Performance Studies	2	3	2	1	0	0	95
Physical Education	5	8	4	1	2	0	93
Physics	8	7	6	0	1	1	95
Psychology	4	7	9	7	3	1	79
Sociology	2	7	1	0	0	0	102

Subject	D	P
Geography Ext Award	1	1

BUDGET 2007/2008 AND OUT-TURN OF EXPENDITURE 2006/2007

Budget 2007/2008

Item	£
Staffing Costs	
Full time teaching staff	3,364,193
Relief teachers – short term	20,000
Relief teachers – long term	62,078
Full-time teachers - statemented students	18,615
Full-time teachers – special needs	18,468
Foreign Language Assistants	13,015
Support staff – special needs	40,370
Teachers Aides	32,089
LSA-Additional SEN Support	29,899
Technicians	171,939
Mid-day supervisors	18,891
Caretakers	104,635
Cleaners	130,000
Groundsman/Gardener	3,810
Administrative staff	216,875
Agency Staff	45,000
Staff Advertising	5,000
Premises costs	
Premises Related Expenditure	135,716
Energy costs	125,778
Rates	117,054
Water charges	19,407
Cleaning and domestic supplies	48,637
Transport & Services	
Transport Related Costs	4,260
Supplies and services	
Furniture	7,000
Teaching materials	195,000
Library books	7,500
Games & Activities	5,000
Charges for Music Service	35,000
School meals to duty staff	6,600
Stationery and general expenses	35,000
Examination fees	80,000
Communications	25,220
Leasing Charges	12,500
General expenses	2,000
Clerk to governors expenses	2,345
INSET – additional	2,000

Central support	
Service units	40,758
GROSS EXPENDITURE	
	5,201,652
LESS	
School Income	-83,000
LEA Income	-52,200
School Interest/Loan/Investment	-40,000
Additional Funds – Pupil Support	-20,000
GROSS INCOME	
	-195,200
NET EXPENDITURE	
	5,006,452
Unallocated Funds	71,587
Formula allocation/Out-turn	
	5,078,039
Less earmarked items	117,054
NET CONTROLLABLE EXPENDITURE	
	4,960,985
TOTAL SURPLUS BALANCE	
	71,587



Out-turn of Expenditure 2006/2007

Item	£
Employees	
Teaching Costs	3,244,708
Special Needs Teachers	44,420
Teachers for Statemented Pupils	45,073
Short Term Supply	17,702
Long Term Supply	66,364
Special Needs Support Staff	64,276
Teachers Aides/Adult Helpers	39,847
Foreign Language Assistants	8,827
Technicians	154,796
Mid Day Supervisors	5,115
Library Staff	0
Administrative staff	218,251
Non Teaching Supply Costs	0
Training Costs	10,246
Other Staff Costs	50,952
Performance Management	350
Total Staffing Costs	3,970,928
Premises Related Costs	
Caretaking Staff	69,956
Domestic Staff	124,654
Grounds Staff	18,484
Cleaning Costs	32,702
Energy Costs	109,843
Rates	112,874
Repairs and Maintenance	99,924
Water	17,643
Total Premises Related Costs	586,079
Transport Costs	
Staff Transport Costs	800
Vehicle Costs	4,351
Total Transport Costs	5,152
Supplies and services	
Teaching materials	225,217
Equip.,Furniture,Materials + Music Tuitn	55,498
Library Books and Materials	6,399
Catering Costs	6,030
Unallocated/Savings to be found	0
Communications Equipment & Services	38,974
Examinations Fees	81,478
Games & School Activities	-8,784
Clerk to Governing Body	-23
Other Office Costs	0
Printing & Stationery	38,627
Pupil Exclusions	176
Subsistence and Expenses	-404
Total Supplies and Services	443,190

Central Services	
School Meals	12,797
Service Level Agreement	28,914
Total for Central Services	41,711
Income	
Additional Central Funding	-58,397
Community Education	0
Donations	-39,025
Lettings	-46,364
Other Income	-44,237
Grant Income	0
Sales	-11,718
School Meals Recharge	0
Training and Tuition Income	-57,122
Total Income	-256,864
Interest	-56,969
Total Net Expenditure	4,733,226
Less Earmarked Rates	-112,874
Contribution to / from Balances	118,167
Revised Net Expenditure	4,738,520

Summary of Out-Turn of Expenditure 2006/7	£
Total resources available in 2006-2007:	
School Balances brought forward from 2005-2006	130,290
School Loans brought forward from 2005-2006	0
Prior Year Adjustment	0
Total Delegated Resources	4,830,624
Total	4,960,914
Actual Expenditure	4,733,226
Less change in investments	0
Less movements in temporary loan	0
Less variance in earmarked rates	20,770
Total Balance carried forward to 2007-2008	248,457
Statement of Balances Held	£
Uninvested Balance as at 31.03.2007	248,457
Invested Balance at at 31.03.2007	0
Outstanding Loans as at 31.03.2007	0
Total Balances held as at 31.03.2007	248,457

Sporting achievements and involvement

After much negotiation with The Sports Council the Secondary School sports Organiser role is set to continue for a further two years. This scheme provides opportunities for pupils to take part in a wide variety of activities and also gives older pupils the chance to become members of the 'Sports Crew', where they gain coaching experience and qualifications. Clubs on offer as a result of the SSSO and 'Sports Crew' are Basketball, Cheerleading, Table Tennis, Dance Stars, Dance and Gymnastics – involving approximately 200 pupils, including some from our feeder primary schools. The Department also runs a ski-ing and water-sports trip for pupils involving approximately 130 pupils.

Sports Clubs (Open to all Pupils)

Netball, Rugby, Football, Cross-Country, Fitness Club, Athletics, Aerobics, Basketball, Table Tennis, Circuit Training, Baseball, Dance, Gymnastics, Swimming, Badminton, Cricket, Tennis, Horse Riding.

Girls 2006/7

Inter-form competitions

Netball - Years 7, 8, and 9: over 250 involved
Hockey - Years 7, 8, and 9: over 250 involved
Athletics - Years 7, 8, 9 & 10 over 250 involved
Cross Country Interform – Years 7, 8 and 9
Swimming Gala – Years 7 and 8
Sports Day – Whole school

School Teams:

Netball	-	7 teams
Hockey	-	7 teams
Cross country	-	3 teams
Tennis	-	4 teams
Athletics	-	4 teams
Rugby	-	2 teams

Dry Slope Ski-ing

Sept 07 – Welsh Championships – Girls' team 4th and again qualified for British Championships in Lancashire. Both girls' and boys' teams entered. Thea Lawson won best non Welsh Squad performance.

County Netball

U18 - Rhian Jones
Hazel McAndrew, Jess Jones

County Hockey

U18 - Laura Buckley, Lucy James
U16 - Chlöe Evans
Charlotte Hayward
U15 - County Champions for the third year running
U14 - Molly Atkins, Natalie Capel

Netball

Seniors have qualified for President's Cup Finals 2007/08.
Year 11 won County Championships second year in a row.
Year 10 and Year 11 teams both qualified for County Finals.

Cross Country

2006/07
Year 7 girls' team 1st in Cardiff & Vale
Year 8 & 9 team 1st in Cardiff & Vale
Seniors 3rd in Cardiff & Vale
2007/08
South Wales Championships:
Senior Team - 1st
Year 9/10 Team- 2nd
Year 7/8 Team - Individual Medal to Claire Harwood finishing 5th!
Individual results: Lucy Harvey - 9th
Sophie McAloon 7th

Rugby

Molly Atkins selected to play for East Wales U14.

Biathlon

Lucy Harvey and Thea Lawson entered for British Biathlon run in November.

2007 – 08 Internationals

International Success for the following:

- Lizzie Beddoe – Gymnastics
- Hannah Manley – Cycling
- Sarah Clode – Squash
- Lanny James – Tae Kwon Do
- Alys Pride - Cricket

Duke of Edinburgh Award Scheme

We currently have 30 pupils in Year 10 & 11 working towards their Bronze Award, Kutwing Loo and Tom Harvey having completed their Bronze Award and will be presented in November.

Boys 2006/7

Inter-form competitions

Rugby in Years 7, 8 and 9 – over 250 boys involved.

Football in Years 7, 8 and 9 – over 250 boys involved.

Swimming in Year 7 – over 60 boys involved.

Sports Day – 400 pupils from Years 7 – 10 involved.

Number of School Teams

Rugby	-	5
Football	-	5
Cross Country	-	3
Tennis	-	3
Athletics	-	4
Basketball Clubs (Extra Curricular)		

Rugby

1st Team Rugby

Captained last year by Rhys Jenkins, the 1st IV won the National Plate Competition beating Bridgend College 15-14 in the final.

The Senior Team also added the Welsh National U18 Sevens title in Llandovery to make it a double this season. Player of the tournament – Gareth Price.

Cardiff Blues

(U20)	-	Gareth Price, James Thomas, Ceri Llewellyn
(U18)	-	Nick Gill, Tom Marley
(U16)	-	Dylan Jones

Cardiff Schools

Scott Vasconcelos, Ben Morris and Kristian Vasconcelos represented Cardiff Schools U15s this season and represented their school on a tour of South Africa.

Football

Representative Football Honours

Year 7 - Corey Stephens, Cardiff City Acad.

Year 8 - Connor Finn, Cardiff City Academy

Year 9 - Clayton Green, Bristol City/
Cardiff City Academy

Year 11 - Chris Hugh, Cardiff City Academy

Year 8 team were National Football Championship finalists 2007, narrowly losing in the final in North Wales.

Martyn Mickiewicz, Morgan Norey, Thomas Moucher and David Carroll are all playing for the Cardiff Schools U15 football team this year.

Cross Country

Rowan Axe has run for the Wales Cross Country Team. Rowan finished 2nd and Sam Longville finished 3rd in the individual race at Welsh Championships.

District Colours: Sam Longville,
Clayton Green, Jack Evans, Paul Harwood

Athletics

County Championships

Seniors:

Peter Morgan – County Champion in Hammer and Javelin, 2nd in Discus.

Dan Pearson – 2nd in Welsh Championships multi-event pentathlon.

Gareth Rees – 2nd in 400m.

Kostas Karras – 2nd in 800m.

Middle Boys:

Jann Mardenborough – 2nd in Long Jump

Sam Conway – 1st in 400m. Sam represented Wales at 400m this year and is ranked number two in UK a year early. Represents Wales in multi-events.

Junior Boys:

Sam Longville – 2nd in 1500m.

Junior Boys reached final of B Competition.

Welsh Indoor Athletics

Chris Hugh, Kostas Karras, Sam Conway, Gareth Rees, Jack Phillips, Clayton Green, Greg Holmes and Tom Murphy all earned County Colours at the Welsh Indoor Athletics Championships.

Tennis

The U13 team lost to Cowbridge in the final of the Cardiff & Vale Championships:- Alex Brown, Gareth Thompson, Will Allen, Harry Butterworth, Matthew Charlton.

Cricket

Greg Holmes has represented the County U13 team this year as well as the Welsh U14 Cricket Team.

Badminton

The school was represented in a number of league and cup competitions. The three boys teams were all runners-up in their respective leagues.

Table Tennis

Radyr has entered three teams into the National English Table Tennis Leagues. All three of the school's teams are currently battling it out for their respective League Titles.

2007 – 08 Internationals

International Success for the following:

Ashley Taylor, Harri Taylor and Ryan Jones – Roller Hockey.

Response Sheet

There will be an opportunity to raise questions at the Annual Meeting on Wednesday 28th November. These can be raised at the time. However, a fuller response may be possible if advance warning is given. The spaces below can be used to raise questions prior to the meeting.

Please do feel free to let us have your queries on this sheet even if you are unable to attend the meeting. Completed sheets should be returned to Mrs Jane Colley, Headteacher's Secretary, prior to the date of the meeting.

We look forward to hearing from you and to seeing you.

Questions

1.

2.

3.

From: _____

Parent/guardian of: _____ of Form _____

Signed _____