



Radyr Comprehensive School

ANNUAL GOVERNORS' REPORT TO PARENTS SPRING 2007

Dear Parents

On behalf of my fellow governors, it is my pleasure to present this annual report to you and invite you to our Annual Meeting on Tuesday 27 March 2007 at 7.30 in the School Hall.

We look forward to sharing with you what has been done since our last meeting and to discussing future plans with you.

I hope you will find the report itself interesting and that you will be able to join us for the meeting. There will be plenty of time on the evening to discuss issues and share views.

If you have questions to ask or issues to raise, it would be really helpful if you could complete the slip at the end of this report and return it prior to the meeting. This will allow us to give some thought to matters raised before responding.

I look forward to seeing you..

*Dr Grahame Guilford
Chair of Governors*

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AGENDA FOR MEETING ON TUESDAY 27 MARCH 2007

to be held in the School Hall

STARTING TIME 7.30 PM

1. Welcome and introduction
2. Chairman's Report
3. Looking Forward: sharing our vision for the future
4. Musical interlude
5. Discussion and questions
6. Refreshments – and opportunity for informal discussion

List of Governors and their responsibilities

All governors, however they come to be on the governing body, are unpaid volunteers. They share a wide range of legal responsibilities for the running of the school. In addition to meetings of the full governing body at least once each half term, governors serve on a range of committees, including those shown below and have links with subject departments and other areas of the school.

The main areas of work of the major committees are outlined later in this report. In addition to the committees listed below, there are others which meet only from time to time as occasion demands. These include appointment panels for Head and Deputies (governors are involved in all teaching staff appointments too) and committees dealing with Disciplinary Matters, Grievances and possible redundancies.

The present governing body (February 2007) is composed of the following members:

Governor	Type of Governor	Term of Office ends	Membership of Committees
Dr Grahame Guilford (Chair)	Community	February 2009	Finance, Facilities, Teaching and Learning
Mrs Margaret Lloyd (Vice Chair)	Community	November 2008	Finance, Staffing
Mr Graham Renshaw	Community	July 2010	Teaching and Learning
The Rev'd Kieran Webster	Community	September 2009	Staffing, Special Educational Needs Link
Mr Jeremy Consitt	Community	March 2010	Staffing, Teaching and Learning
Mr Steven Fowler	Headteacher	N/A	Facilities, Finance, Staffing and Teaching and Learning
Cllr Mrs Marion Drake	LEA	September 2008	Finance, Facilities
Mr Rod McKerlich	LEA	February 2009	Finance, Staffing
Mrs Debbie Scott	LEA	December 2007	Staffing (Chair), Governor Training Link
Ms Rachel Granger	LEA	January 2010	Facilities
Mr Peter Crabtree	LEA	February 2010	Finance, Facilities
Ms Jennie Pickstone	Parent	October 2007	Teaching & Learning, Equal Opportunities/Race Equality Link.
Mr Peter Harrington	Parent	October 2007	Teaching and Learning (Chair), Facilities
Dr Marilyn Rivron	Parent	October 2007	Teaching and Learning, Staffing, Child Protection Link
Mrs Eleanor Evans	Parent	October 2007	Staffing, Teaching and Learning
Dr David Silver	Parent	September 2008	Finance (Chair), Staffing
Dr Dirk Wilson	Parent	September 2008	Facilities (Chair), Teaching and Learning, Health and Safety Link
Mr John Firth	Teacher	February 2009	Facilities, Finance
Miss Jane Surtees	Teacher	June 2007	Staffing and Teaching and Learning
Mr Howard James	Staff	November 2007	Finance, Facilities

Observers invited to meetings of the full governing body and its major committees include:

Mr Andrew Williams, Deputy Head
 Ms Sue Phillips, Deputy Head
 Ms Rebecca Collins, Assistant Head
 Mrs Heather Nicholas, Assistant Head
 Mr Bernard Whittingham, Senior Adviser, LEA

Chairman's Report

I am delighted to introduce the Governors' report to parents for 2005/06. The sections below cover in detail the major developments in the school over the last 12 months.

The year has seen further consolidation of the changes that the school has made in recent years with a strong senior management and support team in place, further improvements to infrastructure and accommodation and a continuing focus on teaching and learning and curriculum support across all ability ranges. An immediate impact of this was seen in examination results in 2006 which were the best ever at 16+ and amongst the best ever at 18+.

One major change was that September 2006 saw a reduction in year 7 intake to around the 180 pupils that the school was originally designed for, as opposed to the 230/240 intakes that have been the norm in the last 5 years. This lower number is likely to continue as a result of demographics locally and this will see the school, over a 5 year time frame, return to total numbers of around 1200, which Governors feel is a more appropriate number.

Some changes are forced upon us. One of these is a change in the way teachers throughout England and Wales are rewarded for additional responsibilities. I do want to pay tribute to staff and Governors who have devoted considerable amounts of time to this exercise. Governors here have had to review and implement a new staffing structure as outlined in the report from the Staffing Committee. Any change process is difficult for those involved and it is to everyone's credit that this change has been managed without effect on the levels of commitment of staff.

A further major change on the horizon for schools is the Welsh Assembly Government's 14-19 curriculum, which aims to offer children a wide range of vocational options alongside the established academic curriculum. This will have a significant impact on all schools, children and parents and we aim to talk to you about this at the annual meeting.

I want to finish my report by paying tribute to the continuing high commitment levels of the staff, both teaching and non-teaching, of the school. Governors can help to create a supportive environment within a school but ultimately it is the staff who deliver the education. The school continues to benefit from talented pupils, not only academically but in a sporting and cultural sense as well, as many of you will have had a chance to experience and last, but not least, supportive parents, I and my fellow Governors, thank you for that.

G Guilford
Chair of Governors

Post-inspection Action Plan: a progress report

Our most recent Inspection took place in 2004. As with every school inspection, the team left a list of Key Issues to be addressed. These focused on:

1. Standards
2. Behaviour
3. Homework
4. Monitoring and Evaluation
5. Accommodation
6. Spiritual Development

Huge progress has continued to be made on most of these. In particular:

Standards of achievement at all levels have risen dramatically. Indeed, teachers from Radyr have been asked to speak to colleagues elsewhere to share some of the ways in which such improvements have been brought about.

During the past two years there has been a rise from 64% to 76.8% in those students achieving five or more high grade GCSEs. This year's results were the best ever achieved in the history of Radyr Comprehensive School.

At 'A' Level our pass rates have been between 96% and 99% for the past few years with well over half of entries resulting in A and B grades.

Since the inspection we have also seen continued excellence in Sport, Music and the Arts as well as increasing numbers involved in a wide range of extra-curricular opportunities as part of our drive to extend out of hours learning.

Our '**Behaviour Management**' 'policy' has served us well and has now been rated in the top '1' category in a recent survey undertaken by the Welsh Assembly Government. Surveys and discussions involving School Council and staff confirm behaviour in school is generally very good. The number of merits earned is enormous but students know precisely what they can expect in terms of sanctions if they behave in a way which hinders the learning of others.

Homework is always a troublesome issue in any school. Almost every survey ever undertaken shows some believing there is too much and others believing there is too little. Our revised policy, based on the best practice identified by ESTYN, is shown by various investigations to be increasingly effective in bringing about consistency and improved practice. There remains no room for complacency but the evidence is certainly of continuing improvement.

Monitoring and Evaluation were felt to be insufficiently consistent and rigorous at a number of levels. This is a criticism that was taken very seriously indeed by the school. There is little doubt that steps taken in this area have partially accounted for improvements in a number of aspects of provision. We now have a very comprehensive approach to this, with our documentation and use of ITC for such purposes regarded as being exemplary.

Accommodation, we believe, continues to be inadequate in terms of both quantity and quality. The school remains overcrowded despite the Governors' decision to ask the Local Authority to revert to our planned admission level of 180 students into a year group rather than the much higher numbers of recent years.

The decision some years ago to appoint our own Estates Manager continues to prove a very good one indeed. The quality and amount of repair and refurbishment work continues to be much greater than when we were more dependent on others. Furthermore there is no doubt that the quality, cleanliness and tidiness of the site continues to

improve despite severe restrictions on how much we can spend in these areas.

Spiritual Development and Religious Education is always a difficult issue to address – and on which to reach a common understanding. Structural issues such as those involving, for example, time allocation to Religious Education have been addressed. However, the requirement for all students to participate in a daily act of collective worship remains as difficult to achieve here as in almost every other non-denominational school in the land.

The Work of Governors' Committees

Facilities Committee

The Facilities Committee is made up of Parent, Staff and Teacher Governors and the Estates Manager. Our remit includes health and safety matters, grounds maintenance, the quality and adequacy of the physical environment and community use of school facilities.

This has been a challenging year. A fall in pupil numbers has led to a reduction in the overall school budget. Part of the cost-cutting process led to a 50% reduction in the amount allocated for maintenance and refurbishment of school facilities. Fortunately, the budget reduction coincided with the appointment of a new Estates Manager, Steve White, who, along with other members of the estates team, has adopted a practical "hands-on" approach. As a result of this, the negative effects of budget cutbacks have been softened and we believe the overall physical environment of the school has not suffered. Indeed, we would judge that the cleanliness in and around the school buildings has slowly improved – however, litter control remains a high priority.

The more significant projects in the past few months have included the following:

- Refurbishment of the Main Hall, the lower annexes and the Creative Studies Block foyer and common room

- Redecoration of the lower school M3-M6 rooms, and replacement of doors and windows of all the annexe buildings with more secure fittings
- Redecoration of the Pool, along with its changing rooms and foyer
- Lighting: installation of new car park and pedestrian walkway lighting; sports hall lighting completely replaced

Our priorities for the coming year include refurbishment and redecoration of lower school classrooms, replacement of damaged and missing ceiling tiles and other projects that will improve the appearance, environment and security of the school. We welcome parent and pupil feedback on the school's physical environment.

Finance Committee

The functions of this committee are to set and monitor the school budget. Before any budget can be set, Staffing, Facilities and Teaching and Learning Committees look at their needs for the next year, so that the school development plan is able to move forward. All the Chairs of Committees then get together and decide on a priority list of expenditure based on these recommendations ensuring they are in line with the school development plan. Finance Committee then has the work of incorporating as many of them as possible into the budget.

The school had a budget around £4.7 million, but as staffing costs consumed the bulk of this, some £4 million, the scope for development was limited.

The aim is always to carry forward a small contingency fund but this is sometimes used during the year to pay for developments which Governors feel would benefit the pupils and make the running of the school more effective.

Following the decision to revert to six form of entry, and the corresponding loss of funding as we are funded by the LEA on a per pupil basis, we knew there would be many difficult decisions to make in the following year and that our finances would be heavily constrained.

We managed to carry over £130,000 into this financial year 2006/7 but our LEA funding was considerably reduced as expected, and as we

come towards the end of this year we are looking towards the 2007/8 budget which is expected to be very challenging for the school.

Staffing Committee

The staffing committee makes recommendations to the full governing body on such matters as staffing needs, procedures for appointments and any policies directly affecting staff.

Our main task during the course of the year was to carry out a staff review, in accordance with guidance issued by the Welsh Assembly Government, in order to recommend to the full governing body a new staffing structure for the school. The implementation of changes as a result of the workload agreement and changes to the national terms and conditions of service for school teachers, together with the ongoing review of non-teaching staff by Cardiff County Council, have also continued to impact upon the work of the staffing committee during this academic year.

At the end of the academic year we were sad to bid farewell to some very long-serving staff including Jeff Davies, one of our Deputy Headteachers. We wish them all a very happy retirement.

Teaching and Learning Committee

The areas of focus for this committee include issues relating to curriculum structure, student achievement, styles of teaching and learning and the pastoral care and support of our students.

In the light of ever-improving results at all Key Stages the committee has had to give greater focus to the annual targets for student achievement before these are agreed by the full governing body. Given the growing numbers in Years 12 and 13, other major issues under consideration have been the range and size of 'A' Level classes, and a suitable dress code for sixth-formers.

The committee has continued to monitor key areas for improvement identified by the last ESTYN inspection, including the setting, quality and quantity of homework, and student behaviour. Presentations on a variety of subject areas and

other aspects of teaching provision have been a regular feature of meetings. Following an in-depth presentation on IT curricular developments, the school has adopted a virtual learning environment called Kaleidos, greatly enhancing lesson preparation, content and delivery in a number of areas.

With the forthcoming changes to the 14-19 curriculum for all schools, the committee faces a challenging and interesting time in the year ahead.

Special Educational Needs

The Supportive Education department comprises:

- The SENCO (Special Educational Needs Co-ordinator)
- A specialist teacher who provides support and tuition to students with statements of special educational need for general learning difficulties.
- Five well qualified and experienced Teaching Assistants who provide support to pupils with a wide range of difficulties.
- Two members of staff who are linked closely with the department and teach lower sets in English, Mathematics and Welsh.
- Specialist teachers and other professionals from Cardiff's Pupil Support Services who are in school on a daily or weekly basis.

The department works in a suite of rooms in Lower School.

There are 129 pupils on the Special Needs Register at School Action or School Action +'. An additional 25 pupils have a statement of special educational need. All these pupils have an individual education plan which has been negotiated with the individual students and circulated to all relevant members of the teaching staff.

The Department organises reading programmes for lower school pupils, with Year 12 students acting as listeners. There is also a new literacy programme, aimed at selected pupils who need to

improve their skills. Pupils are encouraged to read at home and specialist books with low reading age / high interest are available to loan from the department. The Department is currently developing programmes to improve social skills and emotional literacy amongst pupils.

Equal Opportunities

Our Equal Opportunities policy was last revised in 2003. Its purpose is to ensure that:

- All staff and students are aware of the nature of discrimination and its negative effects.
- All members of the school community have an equal opportunity to thrive and are helped to achieve their full potential
- Positive and constructive action is taken to remedy any situation in which discriminatory behaviour is found to be occurring.

It is well known that, in most schools and at most ages, girls out-perform boys in most subject areas. Although the situation varies from year to year, there is clear evidence that Radyr students broadly follow this national pattern. The situation also varies from one department to another.

We have already determined that one of the coming year's top priorities will be to address this apparent underachievement amongst some of our boys.

We are also currently working on an 'Inclusion Policy' which will be wider than our current Equal Opportunities approach but incorporate the same principles.

Policy Reviews

As in all schools, there has been a proliferation of policies in recent years – some statutory, others we are encouraged to have and some we just feel are important enough to have even though they are not required of us.

These are kept under review by the various Governors' Committees.

During the past year:

- The Finance Committee has reviewed our Financial Regulations
- The Facilities Committee has taken a fresh look at our approach to Health and Safety (and will shortly be reviewing our actual policy)
- The Staffing Committee has recommended the adoption of a wide range of policies relating to Human Resource Issues commended to us by Cardiff Council.
- The Teaching and Learning Committee is about to review a range of policies starting with the overarching Teaching and Learning policy

Prospectus Changes

The only changes here relate to:

- Changes in the optional subjects in KS4 and KS5
- Broader extra-curricular opportunities available to our students

Miscellaneous Facts

Numbers on Roll

The number of students of secondary school age across Cardiff continues to fall. Hence the number on roll in most of the city's High Schools is set to fall. In the light of this, we were able to reduce to seven forms of entry in September 2005 and to six forms of entry in September 2006. Local demography suggests that we may be able to keep to this admission level for the foreseeable future.

However, a large cohort leaving Year 11 and a higher percentage of students achieving five or

more high grade GCSEs has resulted in only a very slight reduction in student numbers this year. The numbers currently in each year group are shown here alongside comparative figures from September 2005.

Year Group	October 2005 (last report)	February 2007
7	210	180
8	224	207
9	245	225
10	245	238
11	208	239
12	160	149
13	132	148
TOTAL	1424	1386

Attendance

	2004/5	2005/6
Overall attendance	91.1%	92.5%
Sessions missed due to unauthorised absence	2.5%	2.6%
Sessions missed due to authorised absence	6.4%	4.9%

Teaching Time

The total teaching time per day, not counting breaks, lunch, assemblies etc is exactly five hours. These are five x 1 hour lessons per day.

School Dates 2006/7 and 2007/8

Autumn Term 2006

Starts	Ends
Monday 4 September	Friday 22 December
Half term break Monday 30 October to Friday 3 November	

Spring Term 2007

Starts	Ends
Monday 8 January	Friday 30 March
Half term break Monday 19 February to Friday 23 February	

Summer Term 2007

Starts	Ends
Monday 16 April	Monday 23 July
Half term break Monday 28 May to Friday 1 June	

Autumn Term 2007

Starts	Ends
Monday 3 September	Friday 21 December
Half Term Break	
Monday 29 October to Friday 2 November	

Spring Term 2008

Starts	Ends
Thursday 3 January	Thursday 20 March
Half Term Break	
Monday 11 February to Friday 15 February	

Summer Term 2008

Starts	Ends
Monday 7 April	Friday 18 July
Half Term Break	
Monday 26 May to Friday 30 May	

Examination Results and Levels of Achievement

We are delighted with the improvement in results at KS3, KS4 and KS5 in recent years. They have been truly dramatic despite the fact that the prior attainment data we have on the various cohorts of students suggest they are broadly similar to each other.

The final year of SATs at KS3 saw our best ever results with almost 90% of students achieving Level 5 or above in each of English, Mathematics and Science in 2005. Although the 2006 figures could only be based on Teacher Assessment, they show a dip in English levels but further rises to over 90% in both Mathematics and Science

At KS4, the percentage of students achieving five or more high A* - C grade passes has moved from 64% in 2004, through 69% in 2005 to an all time record of 77% in 2006.

At KS5, 'A' Level pass rates have consistently been between 96% and 99% in recent years with between 52% and 58% of entries resulting in A or B grades.

Key Stage 3

Year 9 National Curriculum Assessment

We were very pleased that in 2005, the last year in which Key Stage 3 SATs had to be taken, our results were the best ever.

The 2006 levels were based entirely on Teacher Assessment

Please note that rounding to whole percentage points in these table may result in totals not adding up to 100%.

2005

Percentage of Radyr students at each level	Absent	Level 3 or below	Level 4	Level 5	Level 6	Level 7	Total of Level 5 and above
English	2		9	31	37	21	89
Maths	2		8	11	43	35	89
Science	3		8	25	39	25	89

2006

Percentage of Radyr students at each level	Level 3 or below	Level 4	Level 5	Level 6	Level 7	Total of Level 5 and above
English	3	14	22	42	17	82
Maths	2	7	17	43	31	90
Science		7	21	50	21	91

Future Targets

Key Stage 3

Every year, governors must set and revise targets for student achievement at Key Stage 3 and Key Stage 4. These are set on the basis of prior attainment in national tests and standardised tests designed to predict future levels of attainment. A level of 'challenge' beyond this is always added in the belief that our students should achieve better than national average progress overall. The targets for pupils achieving Level 5 (or above) for 2007, 2008 and 2009 are shown below.

		2007	2008	2009
English	Boys	87%	88%	89%
	Girls	92%	95%	94%

	Total	90%	92%	91%
Mathematics	Boys	89%	92%	89%
	Girls	91%	94%	95%
	Total	90%	93%	92%
Science	Boys	92%	93%	91%
	Girls	91%	94%	93%
	Total	92%	94%	92%
Core subject ind.	Boys	75%	83%	79%
	Girls	80%	83%	85%
	Total	77%	83%	82%

2008	Boys – 72%	Girls – 78%	Total – 75%
2009	Boys – 69%	Girls – 77%	Total – 73%

Key Stage 4

Percentage of students entered for at least one examination

2007	Boys – 100%	Girls – 100%	Total – 100%
2008	Boys – 100%	Girls – 100%	Total – 100%
2009	Boys – 100%	Girls – 100%	Total – 100%

Percentage of students achieving 5+ GCSEs at A*-C

2007	Boys – 70%	Girls – 78%	Total – 74%
2008	Boys – 80%	Girls – 84%	Total – 82%
2009	Boys – 76%	Girls – 85%	Total – 80%

Percentage of students achieving 5+ GCSEs at A*-G

2007	Boys – 95%	Girls – 97%	Total – 96%
2008	Boys – 96%	Girls – 96%	Total – 96%
2009	Boys – 93%	Girls – 95%	Total – 94%

Percentage of students leaving with no qualification

2007	Boys – 1%	Girls – 1%	Total – 2%
2008	Boys – 0%	Girls – 0%	Total – 0%
2009	Boys – 0%	Girls – 0%	Total – 0%

Percentage of students gaining A*-C in the Core Subjects Indicator

2007	Boys – 60%	Girls – 67%	Total – 63%
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Key Stage 4 Results

GCSE Summary for 2006

	Radyr 2005/6	Cardiff 2005/6	Wales 2005/6	School 2004/05/06	School 2003/04/05
Number of students on roll in January 2006	205				
Entered for five or more GCSEs	93%	87%	88%	92%	93%
Achieved five or more GCSEs at grades A*-C	77%	52%	54%	70%	66%
Achieved five or more GCSEs at grades A*-G	92%	84%	86%	91%	92%
Achieved GCE grades A*-C in each of English, Mathematics and Science	63%	38%	40%	58%	57%
Average points score per student	403	331	335	382	
Entered for at least one short course GCSE or equivalent	99%	99%	98%	99%	99%
Entered for one or more GCSE	98%	97%	95%	99%	99%
Achieved one or more GCSE grades at A*-C	87%	75%	77%	84%	85%
Achieved one or more GCSE grades at A*-G	96%	93%	93%	96%	96%
Achieved no graded GCSE or equivalent	4%	7%	7%	4%	4%
Achieved at least one short course GCSE at A*-G	75%	62%	54%	72%	73%
Achieved one or more entry level qualification only	0%	3%	3%	0%	0%
Did not achieve a GCSE, short GCSE or entry level qualification	3%	4%	4%	4%	3%

Year 11 GCSE Results by subject for 2006

	A*	A	B	C	D	E	F	G	U	Av*
Arabic	1	0	0	0	0	0	0	0	0	58
Art	23	15	23	13	6	2	1	2	0	47
Biology	19	11	2	0	0	0	0	0	0	55
Business Studies	0	0	5	5	7	0	2	3	1	33
Chemistry	24	7	1	0	0	0	0	0	0	56
Child Development	2	4	6	3	2	4	0	0	0	43
Chinese	1	0	0	0	0	0	0	0	0	58
Design Technology	1	10	4	12	7	9	1	3	1	38
Drama	12	8	10	5	1	3	1	0	0	48
Electronics	3	1	4	2	2	0	0	0	0	47
English	17	37	54	54	20	10	2	0	2	44
English Literature	20	43	55	39	22	11	0	0	1	45
French	31	11	9	8	2	0	0	0	0	52
Geography	27	20	10	10	3	1	0	0	1	50
German	9	6	6	9	6	0	0	0	0	47
Graphics	1	5	1	2	1	2	1	3	0	38
Greek	0	0	1	0	0	0	0	0	0	46
History	16	31	30	13	8	9	2	4	2	44
HE Food	8	5	5	9	4	1	0	0	0	46
HE Textiles	2	1	3	7	5	0	3	0	0	39
Information Technology	10	8	7	18	16	3	2	1	0	42
Mathematics	39	33	40	24	33	16	7	4	5	43
Music	8	5	7	3	0	0	0	0	0	51
Physics	19	12	1	0	0	0	0	0	0	55
Physical Education	16	13	21	16	10	1	1	1	0	46
Religious Studies	7	19	24	8	3	4	0	0	0	23
Resistant Materials	2	2	4	0	3	0	0	0	1	42

Single Science	0	0	0	0	3	9	5	1	3	23
Welsh	17	20	11	10	1	1	2	0	0	49
Art (s/c)	0	0	0	0	1	0	0	0	2	6
Design Technology (s/c)	0	0	0	2	3	2	0	0	0	17
Geography (s/c)	0	0	0	0	1	3	5	3	0	12
Information Technology (s/c)	0	4	7	6	4	0	0	1	0	21
Physical Education (s/c)	2	4	5	5	6	1	1	1	0	20
Welsh (s/c)	0	0	0	56	25	13	4	0	0	18

Key Stage 5 A Level Summary for 2006

Percentage of Radyr entries resulting in the following grades	A	B	C	D	E	U
	34%	21%	23%	15%	7%	1%

	Radyr 2005/6	Cardiff 2005/6	Wales 2005/6	Radyr 2004/05/06
Number of students on Year 13 roll in January 2005	119	-	-	-
17 year olds entered for two or more GCE A Levels	119	-	-	-
Entered for 2 or more A Levels and achieving 2 or more A-C grades	73%	69%	68%	72%
Entered for 2 or more A Levels and achieving 2 or more A-E grades	96%	92%	94%	96%
Average points score per candidate of those entered for 2 or more A Levels	24	21	20	23

Percentage of students aged 17 entered for two or more A Levels who achieved a points score of:

	0	1-4	5-9	10-14	15-19	20-24	25-29	30+
Radyr 05/06	0	3	7	15	16	13	12	34
Cardiff 05/06	1	4	10	16	17	17	12	23
Wales 05/06	0	3	10	18	17	18	13	19
Radyr 04/05/06	1	3	9	13	15	12	18	30

Percentage of students aged 17 entered for fewer than two A Levels or equivalent who achieved a points score of:

	0-4	5-9	10-15	Average points score per candidate
Radyr 05/06	50	50	0	4
Cardiff 05/06	77	18	5	3
Wales 05/06	72	24	4	3
Radyr 04/05/06	69	28	4	3

A Level Results by Subject

	A	B	C	D	E	U
Art	3	7	2	2	1	1
Biology	12	3	3	3	0	0
Chemistry	16	4	3	1	0	0
Computer Studies	0	3	4	1	0	0
Design Technology	0	3	1	0	0	0
Drama	4	1	10	0	0	0
Economics	5	7	7	1	1	0
English	4	1	5	1	0	0
English Literature	4	4	5	3	0	0
French	2	1	0	0	0	1
Geography	13	9	4	1	0	0
Geology	2	1	2	4	1	0

German	2	2	1	0	0	0
History	3	5	2	10	1	0
Home Economics	0	1	3	1	3	0
Mathematics	26	4	6	1	1	0
Music	1	1	1	1	0	0
Music Technology	0	1	2	1	0	0
Performance Studies	0	0	1	3	1	1
Physical Education	1	2	2	0	0	0
Physics	3	5	5	3	1	1
Psychology	4	5	7	8	7	0
Religious Studies	0	0	0	2	1	0
Sociology	2	0	4	3	4	0
Welsh	1	1	0	0	0	0
Vocational Art	10	2	1	1	1	0

BUDGET 2006/2007 AND OUT-TURN OF EXPENDITURE 2005/2006

Budget 2006/2007

Item	£
Employees	
Full time teaching staff	3,301,797
Relief teachers – short term	40,000
Relief teachers – long term	63,645
Foreign Language Assistants	13,104
Teachers for statemented students	44,645
Full-time teachers – special needs	44,351
Support staff – special needs	30,047
Teachers Aides	19,021
Technicians	160,095
Mid-day supervisors	18,379
LSA-Additional SEN Support	35,495
Caretakers	96,417
Cleaners	140,000
Gardener / Technician	3,593
Administrative staff	219,624
Agency Staff	10,000
Advertising and recruitment	3,500
Additional staff training	6,227
Premises costs	
Maintenance / refurbishment	85,851
Energy costs	99,815
Rates	162,104
Water charges	20,000
Cleaning and domestic supplies	45,250
Transport & Services	
Transport Related Costs	1,510
Travelling Expenses	1,296
Supplies and services	
Furniture	7,000
Teaching materials	205,000
Library books	7,500
Games & Activities	5,000
Charges for Music Service	35,000
School meals to duty staff	6,000
Stationery and general expenses	20,000
Examination fees	90,000
Communications	23,500
General expenses	2,000
Clerk to governors expenses	2,400
INSET – additional	2,000
Serco Leasing	12,500
Central support	
Service units	31,714
Catering services	7,874
GROSS EXPENDITURE	5,123,273
LESS	

Various grants	-13,000
Contribution from other LA's & Bodies	-15,000
Music Tuition and Training	-37,114
Lettings	--50,000
Interest on investments	-33,000
Community Education recharges	-10,725
Additional Funds – Pupil Support	-34,000
GROSS INCOME	-192,839
NET EXPENDITURE	4,930,434
UNALLOCATED FUNDS	15,286
Formula allocation	4,945,720
Less earmarked items	162,104
Net Controllable Expenditure	4,783,616

Out-turn of Expenditure 2005/2006

Item	£
Employees	
Full time teaching staff	3,218,447
Relief teachers – short term	15,610
Relief teachers – long term	62,310
Foreign Language Assistants	12,082
Teachers for statemented students	43,871
Full-time teachers – special needs	43,640
Support staff – special needs	78,674
Teachers Aides/Adult Helpers	10,550
Technicians	152,839
Mid-day supervisors	15,645
Caretakers	89,871
Cleaners	122,164
Gardener / Technician	3,097
Administrative staff	180,063
Other Staff Costs	20,485
Additional staff training	8,156
Premises costs	
Grounds Maintenance	20,000
Maintenance / refurbishment	146,087
Energy costs	78,404
Rates	89,759
Water charges	16,845
Cleaning and domestic supplies	37,429
Transport Costs	
Staff Transport	905
Vehicle Costs	1,594
Supplies and services	
Furniture	6,985

Teaching materials	223,055
Library books	7,336
Games and activities	3,344
School meals to duty staff	5,316
Stationery and general expenses	15,543
Examination fees	91,812
Communications	21,402
General expenses	1,026
Clerk to governors expenses	2,206
INSET – additional	
Music Tuition	30,000
Central support	
Service units	25,733
Catering services	10,372
GROSS EXPENDITURE	
LESS	
Various grants/Donations	-248,120
Lettings	-53,335
Interest on investments	-31,458
Community Education recharges	-7,185
GROSS INCOME	340,098
NET EXPENDITURE	4,572,557
UNALLOCATED FUNDS	-
Less Earmarked Rates	-89,759
Contribution to/From Balances	53,498
Revised Net Expenditure	4,536,296

Summary of out-turn of expenditure 2004/5	£
Total resources available in 2005/06	
Brought forward from previous financial year	76,792
Total delegated resources	4,617,726
Total	4,694,518
Actual expenditure	4,572,557
Less change in investments	
Less variance in earmarked rates	8,329
Balance carried forward to 2005/6	130,290

Sporting achievements and involvement

After much negotiation with The Sports Council the Secondary School Sports Organiser role is set to continue for a further three years. This scheme provides opportunities for pupils to take part in a wide variety of activities and also gives older pupils the chance to become members of the 'Sports Crew', where they gain coaching experience and qualifications. Clubs on offer as a result of the SSSO and 'Sports Crew' are Basketball, Cheerleading, Table Tennis, Dance Stars, Dance, and Gymnastics – involving approximately 200 pupils, including some from our feeder primary schools.

The Department also run a ski-ing and watersports trip for pupils involving approximately 130 pupils.

Sports Clubs (Open to all Pupils)

Netball, Rugby, Football, Cross-Country, Fitness Club, Athletics, Aerobics, Basketball, Table Tennis, Circuit Training, Baseball, Dance, Gymnastics, Swimming, Badminton, Cricket, Tennis.

Girls 2005/06

Inter-form competitions

Netball in Years 7, 8 and 9 over 250 involved

Hockey in Years 7, 8 and 9 over 250 involved

Athletics in Years 7, 8, 9 and 10 over 240 involved

School Teams

Netball	-	7 teams
Hockey	-	7 teams
Cross country	-	3 teams
Tennis	-	4 teams
Athletics	-	4 teams
Rugby	-	2 teams

Dry Slope Ski-ing

Sept 05 - Girls 5th in Welsh Championships and qualified for British Championships in Edinburgh.

Thea Lawson U12 1st

Steven Edwards U14 1st

May 06 - Cardiff & Vale Dry Slope Champions

Sept 06 – Welsh Championships – Girls team 5th again and qualified for British Championships in Lancashire. Both girls and boys teams entered. Thea Lawson, Steven Edwards, James Taylor all medalled in their respective age groups.

Jan 07 – Thea Lawson skied in British Schools Alpine Championships in Fleine.

County Netball

U18 - Hannah Ings

U16 - Rhian Jones, Hazel McAndrew
Jess Jones, Cerys Adams-Jones
Gemma Cox

County Hockey

U18 - Sophie Williams

U16 - Jess Jones, Laura Buckley
Charlotte Hayward, Lucy James

U14 - Chloe Evans

U15 team County Champions for the third year running

Netball

Year 10 & Year 11 teams both qualified for county finals

Cross Country

Year 7 girls team 1st in Cardiff & Vale

Year 8 & 9 team 1st in Cardiff & Vale

Seniors 3rd in Cardiff & Vale

South Wales Championships – individual results

Lucy Harvey - 5th

Sophie McAloon - 11th

Rhiannon Jones - 25th

Team results

U13 Radyr A team - 1st

Radyr B team - 1st

Seniors - 2nd

U15 - 3rd

Welsh Schools Cross Country – individual results

Sophie McAloon - 15th

Anna Raven - 11th

Lucy Harvey - 15th

Clare Horwood - 26th

Emma Jones - 50th

Zoe Williams - 55th
U13 Team - 2nd overall

South Wales Team Representation

U13 - Lucy Harvey
- Thea Lawson
- Clare Horwood
U15 - Jessica Johns
U17 - Sophie McAloon
- Hollie Ryder
Junior woman Rhiannon Jones

Rugby

Natalie Capel and Molly Atkins selected to play for SE Wales U14.

Indoor Athletics

Charlotte Hayward Indoor Athletics Champion
U15 Cardiff & Vale
Lucy Harvey and Natalie Capel qualified to represent Cardiff & Vale at Indoor Championships.

Biathlon

Lucy Harvey and Thea Lawson qualified for the final of British Schools Biathlon. Lucy finished in 25th place and Thea in 52nd place.

2006 - 07

Internationals

Cycling

Hannah Manley - Welsh U14 Track Champion
- British Track Champion
- 2nd in British U18 Road Race

Taekwon Do

Lanny James – competed for Wales in events in Scotland, England and Ireland

Squash

Sarah Clode – U13 Welsh Squad

Duke of Edinburgh Award Scheme

We currently have 23 pupils in Year 9 & 10 working towards their Bronze Award

Boys 2005/06

Inter-form competitions

Rugby in Years 7, 8 and 9 - over 250 boys involved.

Football in Years 7, 8 and 9 - over 250 boys involved

Swimming in Year 7 – over 60 boys involved

Sports Day – 400 pupils from Years 7 – 10 involved

Notable Achievements

Rugby

1st XV Rugby

Senior team, captained by Gareth Price, won the mid-week league. James Thomas played for Welsh Schools U18. Ceri Llewellyn was also in the squad. Welsh Schools U16: Nick Gill and Thomas Marley both played for Wales. Senior team played in two prestigious 7-a-side national tournaments at Fylde and Rosslyn Park.

Cardiff Blues

Ceri Llewellyn (U20)

James Thomas, Ceri Llewellyn, Gareth Price (U18). Nick Gill, Thomas Marley, Barry Topping-Morris (U16). Ryan Jones, Luke Cleary, Cardiff Schools U15's. U16 7-a-side team runners up in Cardiff Schools tournament. U12 team joint winners of the Cardiff Schools Cup with the Cathedral School.

Football

The school has played matches in every year group. Year 9 lost to Bro Morgannwg in the final of the Cardiff Schools Cup.

The following boys represented the Cardiff Schools Football team in their respective age groups this season:-

Gareth Osborne, Thomas Shears, Mark Baird, Jamie Benson, Martyn Mickiewicz, Thomas Mouncher, Morgan Norey, Sam Mullins, Rowan Gurney.

Cross Country

Rowan Axe and Jon Palser have run for Wales. Year 9 and 10 team 2nd in Welsh Championships. Rowan Axe 2nd in individual race.

League Fixtures

Kostas Karras 2nd in league. Year 8 and 9 team 2nd

Regional Championships

Year 9 and 10 team – 3rd

Rowan Axe – Regional Champion U15

County Championships

Kostas Karras won the Year 8 and 9 race
Senior team (10-14) Dylan Jones, Rowan Axe,
Jon Palser, Craig Hudson were County champions

District Colours

Jon Palser, Rowan Axe, Dylan Jones

Athletics

County Championships

Seniors – Peter Morgan – County Champion in
Discus and Hammer, 2nd in Javelin

Middle Boys – Rowan Axe 1st in 1500m

Craig Hudson 2nd in 800m

Nick Gill 3rd in 400m

Junior Boys – Sam Conway 1st in 400m

Kristian Vasconcelos 3rd in Shot Put

U15 Boys finalists in knock-out cup (team event)

Craig Hudson, Sam Conway, Dan Pearson
represented Cardiff & the Vale in the Welsh
Schools multi-event championships.

Tennis

The U13 team lost to Cowbridge in the final of
the Cardiff & Vale Championships:- Harry
Robinson, Morgan Hayward, James Hannington,
Ben Liguz, Rhodri Owen.

Cricket

Greg Holmes, Elliott Shorte and Ieuan Jones have
represented the County U12 team this summer .
Radyr is taking part in the ECB's 'Chance to
Shine' Cricket Initiative. Greg Holmes also
represented the Welsh U12 Cricket team.

Sailing

Jon Dallimore and Joshua Davies have
represented Wales in their respective classes.

Badminton

The school was represented in a number of league
and cup competitions. The three boys teams were
all runners-up in their respective leagues.

Dance

Lewis Kay is part of the National Formation
Dancing British Champions group.

Hockey

The Senior Boys Hockey team reached the latter
stages of the National Cup Competition.

Golf

Gareth Phillips, Matthew Phillips and Mark Baird
all represented the Welsh Schools Golf team.

Autumn 2006

Football

The Year 7 team, captained by Connor Finn, have
played very well so far this year, beating
Whitchurch, Bishop of Llandaff and St Cyres on
their way to the final of the Cardiff and Vale
section of the Welsh Schools U12 competition.
They are currently in the last eight of this
competition.

Martyn Mickiewicz, Morgan Norey, Thomas
Moucher and David Carroll are all playing for
the Cardiff Schools U15 football team this year.

Rugby

Kristian and Scott Vasconcelos and Ben Morris
(Year 10) have all been playing for the Cardiff
Schools U15 team this year.

The Senior Rugby team, captained this year by
Rhys Jenkins, have played some excellent rugby
en route to reaching the semi-final of the plate
competition of the U18 Welsh Schools Rugby
Union Cup. The team recently won this
prestigious competition beating Bridgend College
in the final at Taffs Well RFC – more details to
follow.

Cross country

Top ten finishes in their respective league races
from Sam Longville (Year 7), Tom Lockyer (Year
7), Rowan Axe (Year 11), Konstantinos Karras
(Year 10) and Jon Palser (Year 13)

In the South Wales Regional Championships
Rowan and Kostas finished 2nd in their respective
races.

The senior team of Rowan Axe, John Palser,
Tristan Dale, Nick Jones, Alex Beere and Rob
Ingram finished 3rd overall.

Sam Longville, Tristan Dale, Alex Beere, Rob
Ingram and Adam Wharmby all ran creditably in
the Welsh Schools Championships at Brecon.
Rowan Axe finished 5th in his senior race. He
together with Konstantinos Karras, Jon Palser,
Nick Jones, Alex Beere, Kofi Rowe, Nathan
Howells, Lewis Morris, Sam Longville, Tom
Lockyer, Kieran Latchford, Jack Lewis, Tom
McAloon and Ceri Walters have all represented
the South Wales Regional team.

RESPONSE SHEET

There will be an opportunity to raise questions at the Annual Meeting on Tuesday 27 March. These can be raised at the time. However, a fuller response may be possible if advance warning is given. The spaces below can be used to raise questions prior to the meeting.

Please do feel free to let us have your queries on this sheet even if you are unable to attend the meeting. Completed sheets should be returned to Mrs Jane Colley, Headteacher's Secretary, prior to the date of the meeting.

We look forward to hearing from you and to seeing you.

Questions

1.
2.
3.

From: _____ (name of parent/guardian) of _____ of Form _____

Signed _____