



# Radyr Comprehensive School

## ANNUAL GOVERNORS' REPORT TO PARENTS JANUARY 2010

*January 2010*

*Dear Parent,*

*On behalf of all Governors, I have great pleasure in presenting to you our Annual Report and invite you to our Annual Meeting on the evening of Monday 1<sup>st</sup> February 2010 in the school hall from 6.00 - 7.00 p.m.*

*We look forward to sharing with you news of developments since our last meeting. We hope you will find the report interesting and that you will be able to join us for this meeting.*

*If there any issues you would like raised, please complete the sheet at the end of the report and return it to Mrs J Colley, Headteacher's Secretary, c/o General Office at least one week before the meeting. This will allow us, if necessary, to access data.*

*We look forward to seeing you all there.*

*Mrs Margaret Lloyd  
Chairman of Governors*

### CONTENTS OF ANNUAL REPORT

1. List of Governors and their responsibilities
2. Chairman's Report
3. Post Inspection Plan
4. Work of Committees
5. Special Educational Needs
6. Prospectus changes
7. Accommodation
8. Equalities Statement
9. Miscellaneous facts
10. Examination Results 2009
11. Budget 2009/10 and 2009 out-turn
12. Sporting achievements 2008/2009

## List of Governors and their responsibilities

All types of governors are unpaid volunteers. They share a wide range of legal responsibilities for the running of the school. In addition to meetings of the full governing body at least once each half term, governors serve on a range of committees, including those shown below and have links with subject departments and other areas of the school.

The main areas of work of the major committees are outlined later in this report. In addition to the committees listed below, there are others which meet from time to time as occasion demands. These include appointment panels for Head and Deputies as well as all teaching staff appointments, and committees dealing with Disciplinary Matters, grievances and possible redundancies.

The present governing body (November 2009) is composed of the following members:

Governor	Type of Governor	Term of Office ends	Membership of Committees
Mrs Margaret Lloyd (Chair)	Community	November 2012	Finance, Staffing
Mrs Debbie Scott (Vice Chair)	LEA	December 2011	Staffing, Finance Governor Training Link
Mr Graham Renshaw	Community	July 2010	Teaching and Learning
The Rev Kieran Webster	Community	September 2013	Staffing, Facilities Special Educational Needs Link
Mr Jeremy Consitt	Community	March 2010	Staffing (Chair), Teaching and Learning
Mrs Marilyn Rivron	Community	April 2013	
Mr Steven Fowler	Headteacher	N/A	Facilities, Finance, Staffing and Teaching and Learning
Cllr Rod McKerlich	LEA	February 2013	Finance, Staffing
Ms Rachel Granger	LEA	January 2010	Staffing
Mr Peter Crabtree	LEA	February 2010	Finance, Facilities (Chair), Health and Safety Link
Mr Bernard Crotty	Parent	November 2011	Facilities,
Mr Gareth Steggles	Parent	November 2011	Teaching and Learning (Chair)
Mrs Anne Davies	Parent	November 2011	Teaching and Learning
Ms Jennie Pickstone	Parent	November 2011	Teaching and Learning, Special Educational Needs Link, Equal Opportunities, Child Protection
Mr Paul O'Donnell	Parent	December 2012	Teaching and Learning
Dr David Silver	LEA	September 2012	Finance (Chair), Staffing
Vacancy	Parent		
Mr John Firth	Teacher	February 2013	Finance, Staffing
Mr Howard James	Staff	December 2011	Finance, Facilities
Mrs C Wilson	Teacher	November 2011	Facilities, Teaching and Learning

Observers invited to meetings of the full governing body and its major committees include:

Mr Andrew Williams, Deputy Head  
 Mrs Sue Phillips, Deputy Head  
 Mrs Heather Nicholas, Assistant Head  
 Mr Richard Jenkins, Assistant Head  
 Ms Penny Stead, Adviser, LEA

**Clerk to the Governing Body:** Mrs Ruth Lock, Governor Services, Room 212, County Hall,  
 Cardiff CF10 4UW

## Chairman's Report

I am delighted to present the Governor's Report to Parents for 2008/09. The sections below cover some of the major developments over the past 12 months.

Once again the Academic Results were outstanding with 82% of all students achieving Grades A\*-C at GCSE. When the data were analysed, it was further demonstrated that these pupils had made dramatically greater progress while in the school than was predicted. At A Level the pass rate was 99.5% and 67% of all entries achieved A or B grades. This is a testament to the dedication of the staff and pupils. It is only when the two elements work closely together that such huge strides can be achieved. Congratulations to all who were involved: we wish all those who have left school to the next stage of their careers all the best.

As I have said in previous years there is much more to school life than academic work. It is important that pupils leave school as well-rounded citizens. The many trips that are organised by various departments both within the UK and worldwide help to achieve this. In this area the school is very strong and it would require a report in it self for all of these to be mentioned here. What I would recommend that you look at the Newsletters on the Website. On this subject, though not strictly 2008/09, I hope you will all add your thanks to Howard James for the major transformation of this site. Well done.

There is no news yet about school reorganisation on the West of Cardiff. We hope that these will be published soon as it is unsettling for all to be kept in the dark. We will keep you posted but please don't believe all you read in the press.

The school's Choir and Orchestra managed to reach the all Wales final of LloydsTSB 'In Tune with Wales' in St David's Hall and they were the winners in both competitions. This was a fantastic result but moreover they also won Real Radio's Last Choir Standing award. Our congratulations go to all pupils who took part and the staff who trained them. Several pupils from the school also appeared in various opera productions with Welsh National Opera. What amazing talent we have in our school!

As has become usual Finance was a problem this year. In view of the current economic climate we do not expect this to become easier over the next couple of years. In fact the situation could get worse and very difficult decisions will have to be made.

We wish to congratulate Mrs Jane Colley, the Head's PA, for her highly commended certificate, one of only 6, in this years competition for Secondary Head teacher's PAs. Well done to her and also to all the ancillary staff who support the work of the school and often go unnoticed.

For the presentation of all the main developments in place and anticipated for the new school year we look forward to your attendance at the next presentation.

Finally I would like to offer my gratitude to all Governors who contribute so much to the school this year. All Governors are volunteers who give of their time freely and without them the school would not be able to function.

Mrs. Margaret Lloyd  
Chairman of Governors.

## Post-inspection Action Plan

Our last inspection took place in 2004 and we anticipate the next one being in the summer term of 2010.

Throughout the intervening period we have addressed the key issues raised which related to aspects of

1. Standards
2. Behaviour
3. Homework
4. Monitoring and evaluation
5. Accommodation
6. Spiritual development

The following brief comments indicate some aspects of progress.

**Standards:** You will see from the results listed later in this report that our students are achieving very high standards at all levels. In particular, GCSE results for each of the past four years have been better than those of any previous year in the school's history. Analyses show our students achieving quite remarkable progress between joining us in Year 7 and their examinations in Year 11. As well as improvements in the teaching and learning process in the classroom, action taken on monitoring student progress, tackling underachievement and mentoring programmes have contributed much to these improvements.

**Behaviour:** Immediately after our last inspection we introduced a totally new approach to Behaviour Management. This has served us extraordinarily well. Evidence from lesson observations and feedback from staff and students alike continues to confirm that our students have a clear understanding of our high expectations and behave well. Procedures have been refined a little year by year and continue to improve. It is encouraging to note that during the past term, referrals to

our 'Internal Exclusion' Room have been at the lowest level since its introduction and that exclusions are running at an extraordinarily low level.

**Homework:** Although no school ever gets the balance between 'too much' and 'too little' right, we have made great strides in improving the consistency, marking and appropriateness of tasks.

**Monitoring and evaluation:** In 2004, these were felt to be insufficiently rigorous. We are now led to believe we have the most rigorous and effective systems in the area with a number of schools adopting broadly similar approaches to our own. All planning, at whole-school and departmental level, is now based on such evaluation of our provision.

**Accommodation:** We continue to believe that our facilities are not appropriate to what is required for a 21<sup>st</sup> Century curriculum but are working ever more closely with local schools and colleges to extend the range of courses and facilities to which our students have access. In terms of the fabric of the building, the programme of refurbishment by our own Estates team goes on apace and we have benefited from significant investment by the Local Authority.

**Spiritual Development:** This has proved – both here and elsewhere – to be a difficult area in which to reach a common understanding and approach. However, we have made considerable progress. During the past year alone we have developed a new policy (with accompanying guidelines on how spirituality can be fostered and developed in the context of major curriculum areas) following consultation with all staff. We have also significantly refined our approach to fostering the use of tutorial time for 'reflection' on spiritual issues during tutorial times. For the first time, this year, sixth form students will also have the opportunity to consider a number of key ethical and spiritual issues from a multi-and-no-faith perspective.

# The Work of Governors' Committees

## Facilities Committee

The main function of the Facilities Committee is to work with the Headteacher and Estates Manager to maintain and improve the working and learning environment of the school. We also oversee Community Lettings of school facilities and concern ourselves with Health and Safety Issues.

We are delighted with the continued improvement in the fabric of the school, whilst recognising that there is much still to be done.

Recent improvement work has included the following:

- The replacement of the entire roof of the Creative Studies Block with 'state of the art' rubberised membrane and high value thermal insulation materials. Our thanks go to officers of the county council for finding the funding for this important piece of work.
- Refurbishment of the whole Creative Studies block (ten classrooms, two toilet areas, one meeting room, three IT rooms a common room and related corridors). This work, undertaken by our own Estates Team included replacing 1600 square metres of ceiling tiles, over 220 high frequency four module light fittings, nearly 900 T5 energy efficient lamps as well as the use of 200 litres of paint, the tiling some 900square metres of wall and the replacement of 400 square metres of new flooring.
- The decoration of the Drama Studio and the installation of a new electrically operated audience seating system capable of seating 152 adults in comfort.

- The improvement of display facilities by the start of a rolling programme to install flame resistant notice boards around the school, colour co-ordinated to match classroom and corridor colour schemes.
- Substantial work in the Quad following subsidence at about the time of our last report. As well as the stabilising of the area with many tons of liquid concrete and the relaying of much of the tiled surface, further work was done on the fencing to make the area safer.

School Facilities continue to be heavily used by the community. Adult education classes continue both in the evening and during the day. The Sports Hall and Swimming Pool continue to be in huge demand by various community groups and the membership of the Gym continues at a high level.

## Finance Committee

The main function of the Finance Committee is to prepare a budget for the school for the year. This is then presented to the full Governing Body for approval. Once this is agreed we meet monthly to monitor our progress against it throughout the year and propose any changes. As a chequebook school we are responsible for our own finances and work to approved financial regulations. We receive funding from two main sources, Cardiff LEA for year 7-11 funding and DELLS (Department for Education, Lifelong Learning and Skills) for sixth form funds. We also try to generate a small amount of income ourselves. Before any budget can be set, Staffing, Facilities and Teaching and Learning Committees look at their needs for the next financial year. The Committee chairpersons then get together with the Finance Committee and decide on a priority list of expenditure based on these recommendations, ensuring they are in line with the school development plan. The Finance Committee then has the job of

incorporating as many of them as possible into the budget.

The school had a budget in excess of £5 million for 2008/9. Staffing costs consumed the bulk of this, (83.5%) so our scope for discretionary spend was very limited. We try to carry forward a small contingency fund but this is used throughout the year to pay for developments which Governors feel would benefit the pupils and make the running of the school more effective.

In 2008/9 our funding from DELLS for the sixth form was £1,003K, a 20% increase over the previous year. This size of increase shows how considerably under funded we had been for the last few years. In the 2008/9 budget, because of this increase, we managed to increase the facilities budget, to allow us to continue the improvements to the school which we had to put on hold for the last couple of years.

For 2009/10 the situation has become much more difficult. Pupil numbers dropped again and we started owing £30,000 to the LEA as we were funded for more pupils than we actually had in 2008/9. We also have 45 less pupils overall in years 7-11 than last year and we get most of our funding on a per pupil basis. We do however have a slightly larger 6<sup>th</sup> form. We have managed to set a balanced budget for this year but our current contingency fund is near to zero so we expect next year to be a major challenge.

David Silver  
Chair of Finance Committee

## **Staffing Committee**

The Staffing Committee makes recommendations to the full Governing Body on such matters as staffing needs, procedures for appointments and any policies directly affecting staff.

During the last year the Committee reviewed a number of policies. The Staffing Committee has also reviewed the pay structures in respect of TLRs and all non-teaching staff. Once any policy has been reviewed there is a requirement for it to be formally adopted and implemented by the full Governing Body.

The Committee regularly reviews the staffing needs of the school in respect of both teaching and non-teaching staff in response to sickness absence and staff changes. The Committee also identifies budget priorities in relation to the staffing needs of the school.

The Committee has to respond to changes in legislation and employment law in ensuring that correct procedures are being followed”

## **Teaching and Learning Committee**

The Teaching and Learning Committee meets at least once a term to review, on behalf of the full Governing Body, policies relating to the curriculum, teaching and learning, and the achievement, pastoral care and support of our students. It also reviews the priorities set in the School Improvement Plan, and monitors educational developments through regular presentations from the various departments.

During the past year the committee has reviewed the Teaching and Learning Policy, the Basic Skills Policy (in draft form) and the Assessment Policy.

The committee received a presentation on the Welsh Baccalaureate and supported the school's application to be able to run the course. The application was successful and our sixth-formers now have the additional benefit of this extra qualification.

A presentation on Curriculum 2008, an LEA initiative that focuses on the development of skills such as numeracy, literacy and ICT, from Year 5 in Primary through to Year 9, was made to the committee, detailing the factors behind the initiative and how it affects the school. The curriculum is now in place in all years.

Presentations detailing the progress and achievements made in the Key Skills and the More Able and Talented programmes have also been received.

Once a year the committee reviews its Terms of Reference and agrees a pattern of policy reviews and presentations for the coming year. It also recommends budget priorities to the Finance Committee. This year's priorities included the continued development of Key Skills across the curriculum, and the development of the school website as an interactive tool for learning.

Other items of note reported to the committee were this year's excellent examination results, a list of the wide range of out-of-hours activities being run, and the awarding to the school of the Basic Skills Quality Award.

## Special Educational Needs

The Supportive Education Department works as a service department within the school to provide support and expertise to students and staff. The aim is to enable pupils to access the curriculum and to achieve success through their studies.

- The SENCo (Special Educational Needs Co-ordinator)
- Specialist teacher for specific learning difficulties who works in the school for 9 days each fortnight, tutoring dyslexic pupils and working with staff to promote a Dyslexia friendly school.

- Nine well qualified and experienced teaching assistants, working full time and part time, to support pupils with a wide range of difficulties in class and on a withdrawal basis.
- Specialist teachers and professionals from outside agencies who work with individual pupils or provide advice to staff.

There are 106 pupils on the Special Needs Register at School Action or School Action Plus. An additional 16 pupils have statements of special educational needs. All these pupils have an Individual Education Plan, which have been negotiated with the students and circulated to all relevant members of staff. Some pupils follow a modified curriculum which enables them to be withdrawn from lessons to work to improve their basic skills. Other pupils are supported in-class.

The Department continues to work to improve literacy ages of pupils in lower school by organising reading programmes, during registrations. Some pupils are withdrawn from lessons. All pupils are encouraged to read at home and specialist books with low reading age and high interest ages are available for loan from the department. There are also groups, which focus on raising self-esteem, social skills and emotional literacy. Homework clubs run at lunchtime, where pupils can work with teaching assistants if they are finding difficulty.

## Equal Opportunities

Working with staff, governors, parents and local authority officers we have spent considerable time during the past year developing a suite of 'Equalities Policies' that reflect recent legislative changes. This has been a lengthy process involving, amongst other things the collection of data

not previously held – and not always readily available. Policies may need to be revised once again as our database improves.

## Policy Reviews

As in all schools, there has been a proliferation of policies in recent years – some statutory, others we are encouraged to have and some we just feel are important enough to have even though they are not required of us.

These are kept under review by the various Governors' Committees. Indeed, we have a list of all existing policies – and a list of those we feel we should consider working towards. Each of the major committees of the Governing Body have identified those policies that they believe falls within their particular remit. During the past year:

Since September 2008 Governors have already begun reviewing further policies.

- The Facilities Committee has adopted a new 'Health and Safety' Policy
- The Finance Committee has reviewed our Financial Regulations
- The Staffing Committee has reviewed adapted and adopted a number of policies and revisions recommended to us by the Local Authority
- The Teaching and Learning Committee has worked on new 'Teaching and Learning', 'Assessment' and 'Internationalism' policies

## Prospectus Changes

There were only minimal changes to this year's Prospectus.

## Miscellaneous Facts

### Numbers on Roll

Our numbers on roll have continued to fall in line with the governors' clear wish to revert to the planned admission level (180 students per year group) that was established many years ago. Despite the fact that this has had an adverse effect on the budget there can be no doubt that it has had a beneficial effect overall.

However, this trend is due to be reversed. A new formula adopted by the Welsh Assembly Government means that we are obliged to accept up to 210 students per year into Year 7 since September 2009.

We are still seeing very high numbers entering the sixth form (partly because of exceptionally good GCSE results and partly because we still have large year cohorts passing through) so our numbers are not dropping as rapidly as might have been expected.

The numbers currently in each year group are shown here alongside comparative figures from November 2008.

Year Group	November 2008	November 2009
7	168	201
8	182	172
9	208	185
10	206	180
11	217	205
12	177	155
13	154	159
TOTAL	1285	1257

### Attendance

	2007/8	2008/9
Overall attendance	92.03%	TBC
Sessions missed due to unauthorised absence	2.02%	TBC
Sessions missed due to authorised absence	5.95%	TBC

## Teaching Time

The total teaching time per day, not counting breaks, lunch, assemblies etc is exactly five hours.

## School Dates 2009/10 & 2010/11

### Autumn Term 2009

Starts	Ends
Wednesday 2 September	Tuesday 22 December
Half-Term Break Monday 26 October to Friday 30 October	

### Spring Term 2010

Starts	Ends
Monday 4 January	Friday 26 March
Half-Term Break Monday 15 February to Friday 19 February	

### Summer Term 2010

Starts	Ends
Monday 12 April	Monday 19 July
Half-Term Break Monday 31 May to Friday 4 June	

### Autumn Term 2010

Starts	Ends
Thursday 2 September	Friday 17 December
Half-Term Break Monday 25 October – Friday 29 October	

### Spring Term 2011

Starts	Ends
Monday 4 January	Friday 15 April
Half-Term Break Monday 21 February – Friday 25 February	

### Summer Term 2011

Starts	Ends
Tuesday 3 May	Friday 22 July
Half-Term Break Monday 30 May – Friday 3 June	

## Examination Results and Levels of Achievement

Below you will find information on pupils' performance at the End of Year 9 (Teacher Assessed Levels), Year 11 (GCSEs) and Year 13 (A Levels) for 2009.

At Key stage 3, results in the core subjects of English, Mathematics and Science continue their successes with at least 88% of pupils achieving Level 5 in each subject (well above the National average).

At GCSE, 81% of entries resulted in higher grade passes (A\* to C) with 78% achieving five or more passes at A\* to C and 97% achieving five or more A\* to G.

A Level results were again impressive with a pass rate of 99%. This included 59% of entries resulting in 'A' and 'B' grades.

## Key Stage 3

### Year 9 National Curriculum Assessment

Below you will find the Teacher Assessment Levels for 2009. Please note that rounding to whole percentage points in these tables may result in totals not adding up to 100%.

#### 2009

Percentage of Radyr students at each level	Level 3 or below	Level 4	Level 5	Level 6	Level 7	Level 8	Total at Level 5 and above
English	3	9	29	37	21	1	90
Maths	3	9	21	25	38	4	95
Science	3	7	25	41	24	0	96

**Radyr Comprehensive School**  
**Summary Report of Achievements of Pupils aged 15;**  
**2008/09**

LEA/School No. 681/4070

**GCSE, ELQ(1) and Equivalent Achievements****Number of pupils aged 15 who were on roll in January 2009: 217****Percentage of pupils aged 15 who :**

achieved GCSE and vocational  
 qualifications equivalent to five  
 or more GCSE grades :

	A* to C	A* to G
School 2008/09	78	97
LEA Area 2008/09	56	85
Wales 2008/09	57	87
School 07/08/09	78	95
School 06/07/08	77	94

**GCSE results in selected subjects****Percentage of pupils aged 15 who :**

	achieved a GCSE grade A* to C in    A* to G in		achieved a GCSE grade A* to C in    A* to G in	
	<b>English (2)</b>		<b>Welsh (2)</b>	
School 2008/09	81	98	65	72
LEA Area 2008/09	63	91	40	60
Wales 2009/09	61	91	42	64
School 07/08/09	81	98	68	80
School 06/07/08	81	96	66	81
	achieved a GCSE grade A* to C in    A* to G in		achieved a GCSE grade A* to C in    A* to G in	
	<b>Mathematics (2)</b>		<b>Science (2)</b>	
School 2008/09	78	98	85	99
LEA Area 2008/09	51	88	60	90
Wales 2008/09	53	89	61	90
School 07/08/09	74	97	82	98
School 06/07/08	70	96	79	97

Figures include pupils on Youth Access courses and similar schemes

(1) Entry Level Qualification

(2) For information about which syllabuses are included in each subject area see Notes for Guidance.

(3) Average wider points score includes all external qualifications approved for pre-16 use in Wales.

**Pupils aged 15****Number of pupils aged 15 who were on roll in January 2009 217****Percentage of pupils aged 15 who :**

	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average wider points score per pupil	achieved one or more ELQ (3) only	did not achieve a recognised qualification (4)
School 2008/09	97	77	71	72	420	0	1
LEA Area 2008/09	86	59	46	45	360	1	4
Wales 2008/09	88	59	47	45	364	1	3
School 07/08/09	95	78	..	70	430	0	..
School 06/07/08	..	..	..	67	425	0	..

**Number of boys aged 15 who were on roll in January 2008: 116****Percentage of boys aged 15 who :**

	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average wider points score per pupil	achieved one or more ELQ (3) only	did not achieve a recognised qualification (4)
School 2008/09	96	72	67	69	407	0	1
LEA Area 2008/09	84	55	44	44	346	1	5
Wales 2008/09	85	54	43	42	341	2	4
School 07/08/09	95	73	..	67	417	0	..
School 06/07/08	..	..	..	64	410	0	..

**Number of girls aged 15 who were on roll in January 2008: 101****Percentage of girls aged 15 who :**

	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average wider points score per pupil	achieved one or more ELQ (3) only	did not achieve a recognised qualification (4)
School 2008/09	99	83	75	76	436	0	1
LEA Area 2008/09	88	63	48	47	375	1	3
Wales 2008/09	91	65	51	49	388	1	2
School 07/08/09	96	82	..	73	443	0	..
School 06/07/08	..	..	..	69	439	0	..

(1) For details on qualifications, point scores and contribution to thresholds, please see guidance at [SSSP guidance](#).

(2) For information about which syllabuses are included in each subject area see Notes for Guidance. For the provisional SSSP this will be the traditional GCSE definition. In the final SSSP, this definition will include a wider range of qualifications.

(3) Entry Level Qualification

(4) For the final SSSP this definition will be replaced with 'the percentage of pupils aged 15 leaving education with no qualifications' as defined under the National Performance Indicator EDU/002.

.. Data not available

## GCSE Results 2009

Below you will find the percentage results for subjects at each grade for the Full GCSEs and Short Course GCSEs.

Please note that rounding to whole percentage points in these tables may result in totals not adding up to 100%.

### Full Course

Subject	A* (%)	A (%)	B (%)	C (%)	D (%)	E (%)	F (%)	G (%)	U (%)	A*C (%)	A*G (%)
Additional Mathematics	11	15	19	26	4	22	4	0	0	70	100
Additional Science	4	17	27	35	13	3	1	0	0	84	100
Art & Design	16	14	43	20	8	0	0	0	0	92	100
Biology	32	32	7	2	2	12	5	7	0	73	100
Business Studies	17	22	0	17	11	22	0	6	6	56	94
Chemistry	70	23	7	0	0	0	0	0	0	100	100
Child Development	0	16	11	47	21	5	0	0	0	74	100
Core Science	3	18	37	25	8	5	2	2	0	84	100
Drama	7	25	42	10	5	5	5	2	0	83	100
DT: Electronics	7	7	40	33	13	0	0	0	0	87	100
DT: Graphics	0	7	33	20	13	13	7	0	7	60	93
DT: Resistant Materials	21	3	17	24	14	7	7	7	0	66	100
English Language	5	10	29	32	13	6	3	1	0	77	100
English Literature	10	17	23	29	14	5	1	1	0	79	100
French	21	38	11	21	9	0	0	0	0	91	100
Geography	13	23	23	19	16	3	1	1	0	79	100
German	3	22	33	33	8	0	0	0	0	92	100
Greek	0	0	100	0	0	0	0	0	0	100	100
HE: Food	7	22	18	31	11	11	0	0	0	78	100
HE: Textiles	17	28	17	17	6	11	0	6	0	78	100
History	14	20	25	16	15	5	2	3	1	75	99
Information Technology	11	11	18	30	20	7	2	0	0	70	100
Mathematics	15	10	21	33	7	7	3	2	0	79	100
Music	9	44	31	13	3	0	0	0	0	97	100
Physical Education	18	28	11	29	12	2	0	0	0	86	100
Physics	40	37	23	0	0	0	0	0	0	100	100
Religious Studies	0	0	100	0	0	0	0	0	0	100	100
Welsh (2nd Language)	3	11	49	30	8	0	0	0	0	92	100
<b>Total</b>	<b>12</b>	<b>18</b>	<b>26</b>	<b>26</b>	<b>11</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>81</b>	<b>100</b>

### Short Course

Subject	A* (%)	A (%)	B (%)	C (%)	D (%)	E (%)	F (%)	G (%)	U (%)	A*C (%)	A*G (%)
Art & Design	0	0	0	0	0	100	0	0	0	0	100
Design & Technology	0	0	0	38	13	25	13	13	0	38	100
Information Technology	14	7	29	50	0	0	0	0	0	100	100
Religious Studies	4	14	17	25	17	13	4	4	2	60	98
Physical Education	0	0	21	17	21	8	25	4	4	38	96
Welsh (2nd Language)	4	20	15	49	11	1	0	0	0	88	100
<b>Total</b>	<b>4</b>	<b>15</b>	<b>17</b>	<b>33</b>	<b>15</b>	<b>9</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>68</b>	<b>99</b>

**Radyr Comprehensive School**  
**Summary Report of Achievements of Pupils aged 17;**  
**2008/09**

LEA/School No. 681/4070

**GCE A level/AVCE or AS level/ASVCE equivalent achievements (1)(2)****Number of pupils who were entered for 2 or more GCE A level examinations/AVCE or AS/ASVCE equivalent : 138**

Percentage of pupils aged 17 entered for 2 or more A level examinations/AVCE or AS/ASVCE equivalent who achieved 2 or more A level examinations or equivalent at grades :

A - C

School 2008/09	76
LEA Area 2008/09	74
Wales 2008/09	70
School 07/08/09	80

(1) Advanced Vocational Certificate of Education (AVCE) and Advanced Subsidiary Vocational Certificate of Education (ASVCE)

(2) Figures do not include BTEC National Certificates and Diplomas

**Radyr Comprehensive School****Provisional SSSP****Summary of Secondary School Performance (1)**

LEA/School No. 681/4070

**Pupils aged 17**

	<b>Number of pupils aged 17 who were on roll in January 2009: 152</b>		<b>Number of boys aged 17 who were on roll in January 2009: 65</b>		<b>Number of girls aged 17 who were on roll in January 2009: 87</b>	
	Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A Levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17
School 2008/09	100	626	100	655	100	603
LEA Area 2008/09	96	632	95	628	97	636
Wales 2008/09	95	645	94	620	97	666
School 07/08/09	..	715	..	717	..	713
School 06/07/08	..	..	..	..	..	..

## A Level Results 2009

Below you will find the percentage results for subjects at each grade for the A Level.

Please note that rounding to whole percentage points in these tables may result in totals not adding up to 100%.

<b>Subject</b>	<b>A (%)</b>	<b>B (%)</b>	<b>C (%)</b>	<b>D (%)</b>	<b>E (%)</b>	<b>F (%)</b>	<b>AB (%)</b>	<b>AC (%)</b>	<b>AE (%)</b>
Applied Art	38	38	25	0	0	0	75	100	100
Art	32	16	32	20	0	0	48	80	100
Biology	38	21	26	15	0	0	60	85	100
Chemistry	37	30	19	12	2	0	67	86	100
Computing	0	0	43	43	0	14	0	43	86
Design Technology	0	25	75	0	0	0	25	100	100
Economics	25	31	13	25	3	3	56	69	97
English Language & Literature	32	20	40	8	0	0	52	92	100
English Literature	13	63	25	0	0	0	75	100	100
French	40	40	10	10	0	0	80	90	100
Further Maths	33	33	22	0	11	0	67	89	100
Geography	61	33	6	0	0	0	94	100	100
Geology	20	0	20	60	0	0	20	40	100
German	100	0	0	0	0	0	100	100	100
Health & Social Care	13	25	38	25	0	0	38	75	100
History	23	31	26	11	6	3	54	80	97
Home Economics	0	0	50	25	25	0	0	50	100
Mathematics	42	27	9	13	4	4	69	78	96
Music	13	50	38	0	0	0	63	100	100
Music Technology	15	8	54	15	8	0	23	77	100
Performance Studies	0	25	25	25	25	0	25	50	100
Physical Education	19	25	13	31	13	0	44	56	100
Physics	21	42	16	5	16	0	63	79	100
Psychology	33	33	20	13	0	0	67	87	100
Sociology	11	44	33	11	0	0	56	89	100
Theatre Studies	58	32	11	0	0	0	89	100	100
Welsh (2nd Language)	0	20	60	0	20	0	20	80	100
<b>Total</b>	<b>30</b>	<b>28</b>	<b>23</b>	<b>13</b>	<b>4</b>	<b>1</b>	<b>59</b>	<b>82</b>	<b>99</b>

# BUDGET 2009/2010 AND OUT-TURN OF EXPENDITURE 2008/2009

## Budget 2009/2010

Item	£
<b>Staffing Costs</b>	
Full time teaching staff	3338317
Relief teachers – short term	8000
Relief teachers – long term	72610
Full-time teachers - statemented students	
Full-time teachers – special needs	39262
Foreign Language Assistants	13893
Support staff – special needs	65214
Teachers Aides	94874
LSA-Additional SEN Support	50299
Technicians	182640
Mid-day supervisors	22708
Caretakers	143587
Cleaners	137177
Groundsman/Gardener	4045
Administrative staff	219780
Agency Staff	35000
Staff Advertising & Staffing Revisions 08/09	6500
Performance Management	-
<b>Premises costs</b>	
Premises Related Expenditure	106302
Energy costs	131258
Rates	101712
Water charges	18000
Cleaning and domestic supplies	47250
<b>Transport &amp; Services</b>	
Transport Related Costs	4500
<b>Supplies and services</b>	
Furniture	7000
Teaching materials	210000
Library books	7500
Games & Activities	5000
Charges for Music Service	35000
School meals to duty staff	4600
Stationery and general expenses	35,000
Examination fees	112000
Communications	25995
Leasing Charges	14602
General expenses	2000

Clerk to governors expenses	2464
INSET – additional	2000

Home/Hospital Tuition	4,800
<b>Central support</b>	
Service units	41803
<b>GROSS EXPENDITURE</b>	
	<b>5170052</b>
<b>LESS</b>	
School Income	-120190
LEA Income	-54200
School Interest/Loan/Investment	-5000
Additional Funds – Pupil Support	-54716
<b>GROSS INCOME</b>	
	<b>-234106</b>
<b>NET EXPENDITURE</b>	
	<b>4935946</b>
Unallocated Funds	7879
<b>Formula allocation/Out-turn</b>	
	<b>4943825</b>
Less earmarked items	101712
<b>NET CONTROLLABLE EXPENDITURE</b>	
	<b>4842113</b>
<b>TOTAL SURPLUS BALANCE</b>	
	<b>7879</b>



## Out-turn of Expenditure 2008/2009

Item	£
<b>Employees</b>	
Teaching Costs	3,400,549.00
Special Needs Teachers	0.00
Teachers for Statemented Pupils	0.00
Short Term Supply	9,771.00
Long Term Supply	74,768.00
Special Needs Support Staff	63,037.00
Teachers Aides/Adult Helpers	107,490.00
Foreign Language Assistants	15,382.00
Technicians	169,736.00
Mid Day Supervisors	14,208.00
Administrative staff	221,656.00
Non Teaching Supply Costs	4,711.00
Training Costs	19,759.00
Other Staff Costs	30,141.00
Performance Management	7,264.00
<b>Total Staffing Costs</b>	<b>4,138,472.00</b>
<b>Premises Related Costs</b>	
Caretaking Staff	149,460.00
Domestic Staff	7,251.00
Grounds Maintenance	15,584.00
Cleaning Costs	159,151.00
Energy Costs	112,130.00
Rates	96,928.00
Repairs and Maintenance	146,524.00
Water	17,621.00
<b>Total Premises Related Costs</b>	<b>704,649.00</b>
<b>Transport Costs</b>	
Pupil Transport Costs	0
Staff Transport Costs	669.00
Vehicle Costs	4,373.00
<b>Total Transport Costs</b>	<b>5,042.00</b>
<b>Supplies and services</b>	
Teaching materials	229,153.00
Equip.,Furniture,Materials + Music Tuition	60,426.00
Library Books and Materials	7,397.00
Catering Costs	4,244.00
Unallocated/Savings to be found	0
Communications Equipment & Services	41,011.00
Consultants Fees	
Examinations Fees	112,630.00
Games & School Activities	4,667.00
Clerk to Governing Body	5,129.00
Other Office Costs	0
Printing & Stationery	28,506.00
Pupil Exclusions	
Subsistence and Expenses	2,221.00
<b>Total Supplies and Services</b>	<b>495,,384.00</b>

Central Services	£
School Meals	16,142.00
Service Level Agreement	31,213.00
<b>Total for Central Services</b>	<b>47,355.00</b>
<b>Income</b>	
Additional Central Funding	-101,690.00
Community Education	0
Donations	-39,015.00
Lettings	-87,653.00
Other Income	-16,090.00
Grant Income	-28,200.00
Sales	-3,843.00
School Meals Recharge	0
Training and Tuition Income	-63,949.00
<b>Total Income</b>	<b>-340,440.00</b>
<b>Bank Interest</b>	<b>-31,503.00</b>
<b>Total Net Expenditure</b>	<b>5,018,959.00</b>
<b>Less Earmarked Rates</b>	<b>-96,928.00</b>
Contribution to / from Balances	-613.00
<b>Revised Net Expenditure</b>	<b>4,921,418</b>

Summary of Out-Turn of Expenditure 2008/2009	£
Total resources available in 2008-2009:	
School Balances B/Fwd	173,717.00
School Loans B/Fwd	0
Prior Year Adjustment	0
Total Delegated Resources	5,018,346.00
<b>Total</b>	<b>5,192,063.00</b>
Actual Expenditure	5,018,959.00
Less change in investments	0
Less movements in temporary loan	0
Less variance in earmarked rates	-23,870
<b>Total Balance carried forward to 2009-2010</b>	<b>173,103.00</b>
<b>Statement of Balances Held</b>	<b>£</b>
Uninvested Balance as at 31.03.2009	173,103.00
Invested Balance at at 31.03.2009	0
Outstanding Loans as at 31.03.2009	0
<b>Total Balances held as at 31.03.2009</b>	<b>173,103.00</b>

## Sporting achievements and involvement

The PE Department continues to flourish with ever increasing participation rates and many successes to celebrate. In addition to the PE Department activities listed we are part of the 5x60 Initiative of the Sports Council for Wales. This aims to help young people achieve 60 minutes of healthy physical exercise five times a week. A total of 679 students participated in this programme alone during 2008/09, with over 11,000 participation hours. 26 different additional activities were run over the year and included Archery, Basketball, Fun Footie, Dodgeball, Girls' Football, Girls' Self-defence, Golf, Kickboxing, In-Line Hockey, Ice Skating, Sailing, Surfing, Windsurfing, Street Dance, Table Tennis, Indoor Climbing and Water Polo.

As well as this, over 70 of our students have been part of our 'Sports Crew' volunteers helping others participate more widely in sport and gaining a variety of awards and qualifications.

The PE Department also runs a ski-ing and water-sports trip for pupils involving approximately 130 pupils.

### Sports Clubs (Open to all Pupils)

Netball, Rugby, Football, Cross-Country, Fitness Club, Athletics, Aerobics, Basketball, Table Tennis, Circuit Training, Baseball, Dance, Gymnastics, Swimming, Badminton, Cricket, Tennis, Horse Riding.

## Girls 2008

### Inter-form competitions

**Netball** - Years 7, 8, and 9: over 250 involved  
**Hockey** - Years 7, 8, and 9: over 250 involved  
**Athletics** - Years 7, 8, 9 & 10 over 250 involved  
**Cross Country** – Years 7, 8 and 9  
**Swimming Gala** – Years 7 and 8  
**Sports Day** – Whole school

### School Teams:

Netball	-	7 teams
Hockey	-	7 teams
Cross country	-	3 teams
Tennis	-	4 teams
Athletics	-	4 teams
Rugby	-	2 teams

### County Netball

U18 - Charlotte Hayward  
Elin Morgan  
Gemma Cox  
Laura Carpenter

Congratulations to the U18 team who have got through to the County Finals of the Presidents Cup.

### County Hockey Tournament

Congratulations to the senior hockey team who have qualified for the Cardiff and Vale County Finals beating Cowbridge 11-0 and Howells 2-1 in the preliminary rounds. They were unlucky not to win the final losing to Llanishen on goal difference.

### Hockey Performance Development Centre Participants

Natalie Capel, Molly Atkins

### U16 Welsh Hockey Squad – Natalie Capel

### County Hockey Squad

U16 Natalie Capel, Molly Atkins, Olivia Kendall

U18 Rochelle Theaker, Elin Morgan, Elen Clee, Charlotte Hayward

### Cross Country

2007/08

There have been some superb runs this year in the league, South Wales and Welsh school competitions. Special mention to the following girls who represented Radyr in the South Wales Regional Championships:-

Year 8 - Angharad Cole, Catrin Owen

Year 9 – Sam Barker

Year 10 - Lois Crabtree, Claire Harwood, Emma Johns, Liv Dyer

Congratulations to the Senior Team –

Lucy Harvey, Christina Thomas, Eluned Hyde, Thea Lawson, Anna Raven who came 1<sup>st</sup>!

Year 11 - Lucy Harvey, Thea Lawson, Anna Raven

Year 12 - Eluned Hyde, Christina Thomas,

Well done to Lucy Harvey who came 5<sup>th</sup> in the Senior race and Claire Harwood 5<sup>th</sup> in the U15 age group race.

Congratulations to the girls who ran in the Welsh Schools Race

Lucy Harvey 11<sup>th</sup>

Clare Harwood 15<sup>th</sup>

Angharad Cole

Catrin Owen

### **Rugby – Cardiff Blues U18**

Shauna Rees, Melissa Osborne, Bryony Greenman, Thea Lawson

### **2007 – 08 Internationals**

International Success for the following:

- Lizzie Beddoe – Gymnastics (British Squad)
- Hannah Manley – Cycling (Elite Cymru Olympics Training Programme)
- Sarah Clode – Squash
- Lanny James – Tae Kwon Do
- Katie Perry – Swimming
- Ciara Berry – GB Sailing Squad

Congratulations to Lizzie Beddoe who was awarded the title of Welsh Gymnast of the Year in November 2008.

### **UK School Games**

Congratulations to Lizzie Beddoe & Raer Theaker who represented Wales in the UK School Games – Wales went on to win the title and Lizzie won individual gold on the beam.

Congratulations to Nataile Capel who represented Wales in the hockey U18 Squad in the UK School Games, two years young

## **Boys 2008**

### **Inter-form competitions**

**Rugby** in Years 7, 8 and 9 – over 250 boys involved.

**Football** in Years 7, 8 and 9 – over 250 boys involved.

**Swimming** in Years 7, 8 and 9 – over 90 boys involved.

**Sports Day** -Years 7 – 10 - over 400 boys involved.

### **Number of School Teams**

Rugby - 5

Football - 5  
Cross Country - 5  
Cricket - 2  
Tennis - 3  
Athletics - 4  
Swimming - 2

### Rugby League

- Regional Champions
- Welsh Schools Champions
- Reached last 16 of the British Schools Championships

Sean Cooper and Kieran Trotman selection for Celtic Crusaders

### Junior Rugby

Year 7 Runners up Cardiff Schools 7s

Year 9 reached the semi-final of Cardiff Schools Cup

Year 8 reached the semi-final of Cardiff Schools Cup

Year 10 winners of Cardiff Schools Cup

### Cardiff Blues - representative

(U16) - Harry Robinson

### Wales U16 – representative – Harry Robinson

- France
- Italy
- England

### Cardiff Schools – rugby representatives

Gareth Thompson, Jack Phillips, Kieran Williams, Oliver Young, Mike Perks all represented Cardiff Schools who won the national Dewar Shield Competition

### **Football**

Senior football team won Cardiff Schools Football Cup

### Academy Honours - FAW

Clayton Green, Connor Finn

### Academy Honours - Cardiff City

Tom Lockyer, Clayton Green, Connor Finn, Corey Stephens

Year 9 team won the Cardiff Schools Cup Final. Also reached Semi-final of Welsh Cup

Cardiff Schools Football U12

Jay O'Donnell and Nick Hill

### **Cross Country**

Boys junior team finished 4<sup>th</sup> in Welsh Championships at Brecon.

Rowan Axe (Yr 13) won all three league meetings – County honours – Welsh International honours. Also won Contribution to Cross Country over the last 5 years award.

Sam Longville – County honours

Jack Gooch – County honours – 2<sup>nd</sup> in Welsh Schools Championships

Other county runners – Paul Harwood, Jacob Watkins, Kieran Latchford, Alex Wylie, Nelson Johnson

### **Athletics**

#### County Championships

##### Middle Boys:

Reached final of County B Final.

##### Junior Boys:

Reached final of County B Final.

Rhys Hodnett – Won County Schools Championships. Won award for outstanding athlete 2008/2009

Ben Cooke – County Champion Javelin thrower

### **Cricket**

Radyr Comprehensive PE department have set up a partnership with Glamorgan Cricket Club aimed at increasing participation at KS3. The ‘Chance to Shine’ scheme has seen expert coaches and facilities brought into school and is very successful.

#### Representative cricket

Greg Holmes - County U16 – Welsh U16

Tom Lockyer - County U14

Sean Cooper - County U13

Matthew Marley, - County U13

U12 cricket team reached final of County Cricket Championships

### **Table Tennis**

Radyr has entered a number of teams into the national English Table Tennis Leagues. All of schools teams are currently working hard towards their respective league titles.

### **Golf**

Ryan Thomas – County Champion represented Wales U16

Lewys Bishop, Alex Baker – County representatives

### **Roller Hockey**

Harry Taylor, Ashley Taylor – Great Britain Roller Hockey Squad

### **Tae Kwon Do**

Joel Walsh – European KMA Champion Yr 7

# Response Sheet

There will be an opportunity to raise questions at the Annual Meeting on Monday 1<sup>st</sup> February. These can be raised at the time. However, a fuller response may be possible if advance warning is given. The spaces below can be used to raise questions prior to the meeting.

Please do feel free to let us have your queries on this sheet even if you are unable to attend the meeting. Completed sheets should be returned to Mrs Jane Colley, Headteacher's Secretary, prior to the date of the meeting.

We look forward to hearing from you and to seeing you.

## Questions

1.
2.
3.

From: \_\_\_\_\_

Parent/guardian of: \_\_\_\_\_ of Form \_\_\_\_\_

Signed \_\_\_\_\_